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# THE HILLTOPPER

**OZ**

Takes the Stage

**TECHNOLOGY**

From One to 1:1

**OUTBOUND**

Tales from Two Cities

**JACK CONNOLLY '07**

Hobey Baker Award Winner



**SPRING 2012**



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Dear Marshall Community,

Over the last few Hilltoppers, we've tried to share information regarding the school's current Strategic Plan, which is an important document in guiding school improvement.

Another critical element of that process is collecting feedback from our constituents. In November, Marshall surveyed current parents, students, and faculty/staff about many aspects of our program. We used a well-tested instrument designed by the 250-member Independent School Association of the Central States (ISACS). One of the values of this tool is our ability to compare current responses with past responses as well as with the average scores among peer independent schools in the Midwest.

We are thrilled that in almost all parent and student categories, we've seen an increase in satisfaction with our program from the last time the survey was administered in 2008. Just as important, we also outperform the average benchmark of the other ISACS peer schools that use the same survey.

The most important top-level question regarded the "overall quality of education" at Marshall, and 90% of our current parents rate the quality of our program as "excellent" or "very good." This rating is on a five-point scale, with the other options being good, fair, or poor. If you add the "good" responses to the total, 98% of our parents would rate the overall quality of a Marshall education as excellent, very good, or good.

In the non-academic area, we were also pleased to see strong positive feelings about the overall community at the school. We believe that students learn best in a safe, caring environment where they are encouraged by their peers, parents, and faculty to take risks and stretch themselves. Nearly 95% of parents agreed or strongly agreed with the statement that Marshall "has a caring community environment" -- up more than 10 points from the 2008 survey of Marshall parents. Among students, 87% agreed or strongly agreed with this statement -- which was almost 10 points higher than the average of other ISACS schools.

In the survey, we also had an opportunity to ask parents, students, and faculty about their priorities for the coming years. This is a great chance to check-in with items that we've identified in our Strategic Plan.

**THE TOP FIVE AREAS OF FOCUS WERE**

1. Improving science and technology
2. Building the school's endowment
3. Improving the school's athletics programs
4. Expanding academic options for students
5. Enhancing school facilities

What a great list, and I'm happy to say that we are working hard on all of these areas! You'll see the results of our hard work in this and coming issues of the Hilltopper.

Michael Ehrhardt, Ed.D.  
*Head of School*

# M

**THE HILLTOPPER**

A publication of Marshall School  
Spring 2012

The mission of Marshall School is to educate students to become global citizens who demonstrate strong academic habits, respect, compassion, integrity, self-discipline, and intellectual curiosity.

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Marshall students performing  
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Photo by Kim Kosmatka

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The Hilltopper is published for  
alumni, current and past parents,  
grandparents, and friends of  
Marshall School and Duluth  
Cathedral High School.



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## CAMPUS NEWS



### Marshall's Math League State Runner-Up

Marshall School's Math League Team placed second in Tier II (Small Schools Division) at the Minnesota State High School Mathematics League State Championship on Saturday, March 10.

During the regular season divisional competition, 7 out of the top 10 students in the St. Louis River Division were from Marshall, which placed first in the division for the 12th consecutive time with 354 points. The team from Duluth East was the divisional runner up with 245 points.

Marshall Math League Team members include David Anderson, Sam Johnson, Vera Li, Anthony Cotter, Nate Kropid, Nate Choi, Calvin Kosmatka, Sunny Wang and alternate Signe Braafladt.

Marshall's Math League Team has a long history of accomplishment at the state tournament, most recently finishing third in the state in 2011. The Math League is advised by Upper School math teacher Kelly Momsen.

#### OTHER STATEBOUND HILLTOPPERS

**Knowledge Bowl:** David Anderson, Anthony Cotter, Derek Ganser-Tario, Sam Johnson. **Speech:** Emma Ehrhardt, Brent Larson, Sophie Wilkowske. **History Day:** Elise Van Scoy, Annika Carter, Mary Sawin, Elle Scott, Tiffany Wong



### Marshall's Marvelous Music Program

It is rare for a school the size of Marshall to have even one musician chosen for the highly selective Minnesota Music All-State program, but this year, six Marshall School musicians participated in the most prestigious high school musical event in the state.

Following their selection by rigorous audition, singer Beth Mollen, violinist Sam Johnson, bassoonist Christian Coffman, bass clarinetist Anthony Cotter, euphoniumist Sam Wanta, and percussionist David Anderson joined musicians from around the state last summer and attended rehearsals, lessons, sectionals, and classes, performed a full concert and had a recording session.

Despite its smaller size, Marshall School has had at least one and as many as eight musicians chosen for this honor for the last 16 consecutive years.

**Marshall's concert band, choir and strings group as well as its jazz band, chamber singers and chamber strings group competed at the state competition, and ALL of these were awarded the highest possible rating—superior. In addition, over 30 individual student performances were rated superior or excellent.**

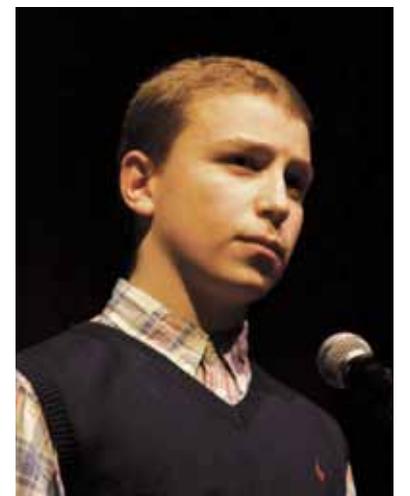
### Poetry at Marshall

Poetry has come alive at Marshall School, thanks to English teacher David Johnson and the national Poetry Out Loud competition, co-sponsored by the National Endowment for the Arts and the Poetry Foundation. Marshall is the only Duluth-area school to compete in Poetry Out Loud, "a contest that encourages the nation's youth to learn about great poetry through memorization and recitation. This program helps students master public speaking skills, build self-confidence, and learn about their literary heritage" ([poetryoutloud.com](http://poetryoutloud.com)).

David Johnson led the effort to have almost every Marshall upper school student memorize and publicly recite one poem from Poetry Out Loud's approved list of poems for this year's contest. Students also studied poetry, wrote critical literary analysis of poems and wrote their own poems.

David Johnson says that memorizing and publicly reciting poems is a great way to learn about poetry as an art form and to begin to understand it. He adds, "There's something about learning a poem by heart—it lives and breathes inside you and is in there forever."

Marshall junior Mackenzie Anderson was named Marshall's Poetry Out Loud Champion, while ninth grader David Kamper took second. While Mackenzie was not able to compete at the regional level due to her student abroad experience in India, David won regionals and competed at state, where he finished in the top 12.



David Kamper

### Speech Returns to Marshall

For the first time in more than 15 years, Marshall students are competing in Minnesota State High School League speech tournaments.

"Competitive speech offers our students wonderful opportunities to practice public speaking," said co-coach and Head of School Mike Ehrhardt. "It is a great way to learn new skills and meet students from around the area and the state."

Ehrhardt, along with co-coaches David Johnson and Tony Lockhart, have been working with a students, who can compete in more than a dozen categories. Each category has its own set of rules. In some, students prepare an original speech of eight minutes, in others students select a reading and then present that reading to the judges. Students are judged on originality, presentation, and interpretation (among other things).

Students work with coaches individually to prepare their materials, which allows for a lot of flexibility. Most students can do speech and participate in other after-school activities. The team includes students from grades 7-12.



Marshall Speech Team



## Winter 2011-2012 Athletic Honors

### DANCE TEAM

Lake Superior Conference Champions – Jazz & High Kick, Section 2A – Jazz -2nd Place, High Kick – 2nd Place, State Participants – High Kick, State Runner Up – Jazz, Team Academic Achievement Award

### BOYS HOCKEY

Section 7A Champions, State Participants

### BOYS NORDIC SKI

Lake Superior Conference Champions

### EMMA ALVAREZ

State All Tournament Team–Jazz

### LILY ALVAREZ

All Conference Dance Team, MADT All State

### KENDALL BERGERSON

All Conference Alpine Ski

### SIGNE BRAAFLADT

MSHSL Region 7A Triple A Certificate of Recognition

### JAKE BUSHEY

All Conference Hockey, Great 8 Selection, St. Lukes Orthopaedic and Sports Medicine All Star Game, High School Hobey Baker Award (MSHSL Marshall Character Award)

### LEA CHRISTENSEN

All Conference Honorable Mention–Dance Team

### CHRISTIAN COFFMAN

MSHSL Region 7A Triple A Certificate of Recognition

### MEGAN COUGHLAN

LSC Nordic Ski Champion  
All Conference Nordic ski

### MORGAN ERICKSON

All Conference Honorable Mention–Dance Team, MADT All State

### JOSEF FAIRBANKS

LSC Nordic Ski Champion, All Conference Nordic Ski, State Participant

### JOHN FOX

All Conference Honorable Mention–Basketball

### RYAN GOTELAERE

St. Lukes Orthopaedic and Sports Medicine All Star Game

### CARA HANSON

All Conference Alpine Ski

### CODY JOHNSON

All Conference Nordic Ski

### SAM JOHNSON

All Conference Nordic ski, State Participant

### ANN KLEINSCHMIDT

All Conference Nordic ski

### JENNA LASKOWSKI

All Conference Dance Team, State All Tournament Team–Jazz

### ERIC MIKLAUSICH

1000 Career Points in Boys Basketball, All Conference–Basketball, Duluth Amateur Youth Basketball Association All Star Game

### JUDD PETERSON

Top 10 finalist for Minnesota Mr. Hockey, All Conference–Hockey, All State Honorable Mention, Great 8 Selection, St. Lukes Orthopaedic and Sports Medicine All Star Game

### SAVANNAH RUSSOM

All Conference Dance Team, State All Tournament Team–High Kick

### TONI SCRIGNOLI

All Conference Dance Team, MADT All State

### JORDYN SPRY

State All Tournament Team–High Kick

### JB STENDER

All Conference Alpine Ski

### JONATHAN THICKENS

All Conference Alpine Ski



## Retirements

### CHICO ANDERSON (A)

32 years

*Religion & Ethical Studies Teacher, Chaplain*

Chico has served as the spiritual center for Duluth Cathedral and Marshall, and has been a spiritual presence in the lives of so many Hilltopper alumni, celebrating weddings, baptisms and funerals. In the classroom, Chico has taught and mentored generations of Hilltoppers, helping them connect history, religion and ethics in a way that is relevant for each individual.

### WANDA BIRNBAUM (B)

17 years

*Middle School Math Teacher*

Wanda has welcomed and nurtured our youngest Hilltoppers and played a key role in insuring that their introduction to the school has been as smooth as possible. A key member of the 5th & 6th grade teaching team, Wanda has been a leader among her colleagues and models the core values of the school.

### DAVE HOMSTAD (C)

36 years

*English Teacher, Athletic Director*

Dave has taught English to a multitude of students and brought pride and performance to Hilltopper athletics in his role as Athletic Director. During his tenure Marshall's individual athletes and teams have won 43 conference championships and made it to the state tournament more than 50 times. Dave also helped to make good sportsmanship a hallmark of Marshall athletics and has mentored countless student athletes.

### PEGGY MCGREGOR (D)

15 years

Peggy has worked tirelessly in the Hilltopper athletic office to coordinate the efforts of hundreds of student athletes, coaches and spectators. Peggy has also been instrumental in the success Marshall's annual rummage sale and Hilltopper Golf Outing. Her unique ability to be both professional and personable at the same time has allowed her to make the athletics department an incredibly warm, welcoming place.

## Retirement Celebration

# May 25, 2012

3:30 PM, Marshall School

Alumni, current parents, parents of alumni, faculty/staff, former faculty/staff, trustees, and Hilltopper friends all invited.



## New Athletic Director Named

Marshall School has announced that Kevin C. Snyder has been hired as its next athletic director, succeeding Dave Homstad, who will retire from Marshall in July after more than 30 years of service to the school.

Snyder has a master's in athletic administration and was previously the Director of Intercollegiate Athletics at the College of St. Scholastica and Associate Director of Athletics at Chaminade University. Snyder has coached various sports at the college level, including men's and women's cross country running, and football. He also coached high school baseball in Hawaii. Most recently, Snyder has been the executive vice president at Northstar Aerospace and also worked at the W.P. & R.S. Mars Company.



## Robotics at Marshall

While Marshall School has had a successful robotics team in the middle school for a number of years (the team competed at state this year), this fall Marshall was awarded a grant by J.C. Penney to fund a robotics program for students in grades 9-12. As a result of this generosity, Marshall joined the FIRST (For Inspiration and Recognition of Science and Technology) Robotics Competition (FRC), billed on their website as the “Varsity Sport of the Mind.” This year the new Marshall team, along with some 2,400 other FRC teams from across the country, built a robot which was required to perform a series of tasks in competition. In March, Marshall competed in the Lake Superior Region Robotics Competition at the DECC.

Marshall science teacher and upper school robotics adviser Dr. Wendy Carter notes that “This is the perfect opportunity for students interested in computers, mechanical engineering, electrical engineering and/or math to come together and create something incredible. And we have a whole community of supporters behind us, from students at the University of Minnesota-Duluth to current parents to other faculty and staff at the school. It’s great!”

In addition to strengthening students’ understanding of science, technology, engineering, and math (STEM) concepts, participation in FRC also enables students to improve their communication and teamwork skills and could ultimately lead to a college scholarship. According to the FRC website, there are almost 130 scholarship providers who will award approximately \$14 million in college scholarships to over six hundred FIRST participants.

Head of School Dr. Mike Ehrhardt notes that “Marshall has taken deliberate steps to provide a unique science curriculum for our students, and joining the FIRST robotics program will give them an important hands-on engineering experience to complement their accelerated classroom learning.”



**TOP**  
Students test out the robot they built and programmed

**BOTTOM**  
Students at the Regional Competition

# The Wizard of Oz

Takes the Stage

Photos by  
Kim Kosmatka





(A) Dorothy melts the witch

(B) Scarecrow and Tin Man receive a text from Lady Gaga

(C) Oz cast & crew

## Facebook, Twitter, and an iPod in Oz? Oh my!

During this 2011-12 school year Marshall School and the Duluth Playhouse launched an exciting new collaborative effort which brought professional artists in residence into the school to enhance students' experience with the performing and studio arts.

All of Marshall's 4th, 5th and 6th graders participated in the production of the musical classic, Wizard of Oz. Preparation for the play was embedded into the non-graded rotation classes our youngest Hilltoppers take as a part of their academic curriculum. Playhouse guest director Anthony Nelson (who directed the Playhouse productions *The Ladies Man* and *Sound of Music*) directed the students, and Hilltopper alumna Sarah Diener ('05) returned to her alma mater as choreographer. Students worked with Marshall art teacher Karen Burmeister to create wonderfully imaginative props, and they learned the play's music with Mary Whitlock, Marshall's choir director.

Mr. Nelson wrote in his director's notes, "I have been nothing but impressed with the talent, cleverness, and imagination of these amazing young people and what they have brought individually and collectively to the process, daily. I feel lucky to have had the chance to collaborate with these exceptional children."

Director Nelson added, "My first thoughts about the Wizard of Oz were about exploring what a modern day child's "daydream" world would be....our Oz is inspired more from a modern day Tokyo with a futuristic bent and the rise of technology within our society." Marshall's stage reflected this adaptation. It was transformed with the help of professional scene, lighting and sound designers as well as carpenters, all of whom joined their creative talents to bring the production to life. The helpful hands of parents in building the set, sewing costumes, selling tickets and more made the play a community production.

Make-up artists and a costume designer prepared 93 students for three sell-out performances. Never before had Marshall middle school students put on this caliber of show, and the audiences loved it.

As an outreach to the community, Marshall invited area elementary students to matinee performances. Over 1,000 students marveled at the student performers, running eagerly back to their seats after the intermission. Teachers and administrators from the schools repeatedly expressed how impressed they were with every aspect of the performance.

Marshall has a strong tradition of including the arts as a vital part of a student's education, believing that exposure to the arts enriches the overall education students receive from the school. Studies have pointed to the strong relationship between learning in the arts and the skills needed to master other core subjects including reading, writing, and math. In addition, the arts provide students opportunities to explore their creative side, to build self-confidence, and to take risks that support personal growth.

Through the arts, students and teachers (and sometimes family and friends!) discover talents that might not otherwise show themselves in the study of the core subjects of math, English, science, and social studies. Until this opportunity, even those closest to 6th grader Lucie Han, who played the role of Dorothy, did not even know that she could sing!

Our youngest Hilltoppers shined during the January performances and as many parents commented after the shows, "it was an experience they will never forget."

**Next year, Marshall will continue its partnership with the Duluth Playhouse on a Shakespeare project in spring 2013. While middle school and upper school students will study Shakespeare in their English classes, the upper school spring drama production will be one of Shakespeare's classics.**



# TECHNOLOGY

## From one to 1:1

### RESEACH SAYS...

"Evaluators of the 1:1 initiatives in Florida, Maine, Michigan, North Carolina, Pennsylvania, Texas, and Virginia found generally positive relationships between 1:1 environments and various aspects of the teaching and learning process...[they] also report that laptops have facilitated the development of 21st century skills (e.g., digital literacy, creativity and innovation skills, critical thinking and problem solving skills, communication and collaboration, and self-directed learning) among students." Source: Laptop Initiatives: A Summary of Research Findings Across Six States.

A lot has changed since Marshall added its first computers in the 1980's. Or, more precisely, a computer. "It was an Apple II that was kept on a cart," recalls Chico Anderson, "and every night it was the responsibility of one of the math teachers to roll it to the office and lock it in the school's vault." One computer, 600 students—not exactly a ratio that was likely to change the way teachers taught and students learned.

Today there are considerably more computers on campus - and the numbers are likely to keep growing. For years Marshall has grouped the computers for students into "labs" that are separated from the classroom. If you include the library, there are four different lab spaces, each with about 25 computers. Added to the mix are what are affectionately known as "cows," or computers on wheels—mobile carts of 25 laptop computers that can be wheeled from classroom to classroom. When you do the math, the total number of computers available for students to use is just under 230. Two hundred and thirty computers for 475 students represents a healthy student to computer ratio of nearly 2:1. This compares favorably with a national ratio of 3.1 computers per student for instructional use.

But how many computers are enough? In some schools, according to Tony Lockhart, Marshall's Director of Technology, the answer has become "1:1 - one computer for each student. In fact, in the independent school world, many schools are adopting or transitioning to 1:1 programs. They are finding that when every student has a laptop or similar device, there are amazing opportunities to improve the quality of the educational experience."

"A review of the research on 1:1 laptop programs indicates positive results," says Dr. Michael Ehrhardt, the Head of School at Marshall. "The data supports the conclusion that motivation and engagement increase when every student has their own laptop or similar device. Students and teachers use the technology to put into practice 21st century skills that emphasize innovation, collaboration and 24/7 self-directed learning."

Will Marshall join the schools that have embraced 1:1 computing? "We are actively looking at the possibilities," says Lockhart. "There are a number of different 1:1 program models, ranging from giving a standard device to every student to a BYOD (bring your own device) approach. We need to determine if one of these approaches fits both our needs and school mission." To help answer the question, a group of faculty technology leaders is examining the impact of a potential program on issues as wide-ranging as curriculum, professional development, and school infrastructure. They will also consider how the rise of e-books will impact our students.

As Marshall moves forward, one thing is certain. You should no longer look in the school vault for the computer; instead, look in the hands of every student.



Marshall's seventh grade has spent the year piloting the use of iPads in the classroom. Faculty spent the summer developing curriculum and learning how to use the pads. Beginning in the fall, a mobile cart of 30 iPads was shared between all seventh-grade classrooms. The project uncovered both tremendous learning opportunities and areas that need improvement if the school moves forward with a broader 1:1 program. "Bottom line," says 7th grade English teacher and techie Lori Durant, "the students were excited every time they were able to use the iPads. The teachers hope we can keep the project moving forward next year."

# TALES FROM TWO CITIES

AIR MAIL

Two students share their  
outbound experiences

## Brasilia, Brazil FALL 2011

Signe Hanson had some prior travel experience, visiting Spain, Portugal, and Greece as a 6th grader, but never dreamed that she'd be able to study abroad as a Marshall student. As soon as Marshall announced the opportunity for students to spend a quarter studying at the American School of Brasilia in Brazil, she knew she wanted to go. "I wanted a long term experience being part of another culture," says Signe, "not just as a tourist, but really having the opportunity to be part of the culture in a meaningful way."

And for Marshall students, that opportunity now exists at two schools overseas – the American School of Brasilia in Brazil, and the American School of Bombay in Mumbai, India. In the first year of Marshall's outbound international program, six students have or are currently pursuing the chance to study abroad as a high school student. Signe Hanson (12), Killian McKee (10), Eric DeWitte (10), and Briana Anderson (10) chose to study in Brazil, while Sophie Wilkowske (11) and Mackenzie Anderson (11) chose to study in Mumbai.

The beauty of Marshall's outbound program is that students can deeply experience another culture without losing any traction on their road to college. Marshall's partner schools overseas also offer a college preparatory curriculum, as well as the opportunity to stay on an AP or honors track. The American School in Mumbai also offers the International Baccalaureate diploma – a highly rigorous college preparatory curriculum that has proved both challenging and enlightening for Marshall students.

Marshall's Virtual High School membership, which allows students to take a plethora of courses online, fills in any gaps. Sophie Wilkowske stayed on her advanced track in literature by taking two VHS course while abroad in India.

New academic challenges and learning environments aside, there is more to be learned from a study abroad experience.

"Before I went to Brasilia, I was a little scared of going places where I didn't speak the language," says Signe. "But not now. Early on, I worked to learn the geographical layout of the city to feel more comfortable. But if you really want to be part of someone's culture, you have to reach out and learn to rely on people sometimes. It's kind of like going to camp for a month. You're put in situations where you have to figure it out."

For Signe, her time in Brasilia has had a major impact as a high school senior. She is now determined to learn a foreign language fluently, and plans to pursue international relations or politics in college.

Her advice to other Hilltoppers? "When you have the opportunity to have an incredible experience in life, just take it! Marshall is giving you this opportunity – don't be afraid to branch out in life!"

PRIORITY

## BELOW, CLOCKWISE

About to board a ferry to  
Elephanta Island, India

Mackenzie and Sophie consult  
a guidebook in India

Signe at ASB

Cheering with Brazilian friends



## Mumbai, India WINTER 2012

For Sophie Wilkowske, who went to India knowing that she was already interested in government, law, and international politics, her experience attending the American School of Bombay (ASB) in Mumbai has been invaluable. "Here in Mumbai, I've been given a real taste of the opportunities that exist in the fields I'm interested in. Being here has both reinforced and re-informed my desire to pursue my dreams to the fullest."

As a school that largely serves families from all over the world who are living and working abroad for temporary or long-term time periods, the ASB community is widely diverse – as are the faculty. Sophie's band teacher is from Minneapolis, while others are British and Indian. "I've really noticed that the teaching styles of my teachers varies from culture to culture," says Sophie. "For example, the International Baccalaureate (IB) curriculum stresses questioning and inquiry, but I have found my American teachers to be the most comfortable with this approach." Overall, Sophie describes the IB curriculum at the American School of Mumbai as "vigorously prescribed, very intentional, and similarly rigorous to Marshall."

ASB's student population consists of students who have lived their whole lives abroad in India, to students who have moved around for most of their lives. Sophie reflects that this melting pot culture has produced a school community that is culturally aware, and avoids jumping to stereotypes or conclusions about others' thoughts, beliefs and behaviors. According to Sophie, "Students are really welcoming and friendly to everyone. On my first day there people were introducing themselves to me and asking me questions about where I was from and how long I was staying. The community made me feel at home very quickly, just like when I started at Marshall."

When asked to describe her impressions of India, Sophie reflects that India's contrasts of poverty and wealth, age-old economies and cutting edge industry, and traditional and western culture are sometimes extreme, but has this to say in conclusion: "Overall, the things that are different are the small things. The things that are the same are the things that really matter."

Spoken like a global citizen.



# ALUMNI

## THE HILLTOPPER ALUMNI COUNCIL

### MEMBERS

Frank Befera '84  
Michelle Buria '89  
Hilary Crook '98  
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Ryenne Overom '96  
Paul Pedersen '87  
Molly Rathke '95  
Sam Rathke '09  
Branden Robinson '03

### MISSION

The purpose of the Hilltopper Alumni Council is to promote the participation of alumni from Duluth Cathedral High School and Marshall School in activities that support the mission of Marshall School and promote a sense of community among alumni.

### PLEASE UPDATE YOUR CONTACT INFO AND SUBMIT YOUR NEWS!

Please send current contact information and news and notes to:

Alumni Relations  
1215 Rice Lake Road  
Duluth, MN 55811

(218) 727-7266  
kbarker@marshallschool.org  
marshallschool.org

### LIKE ON FACEBOOK

Duluth Cathedral/Marshall Hilltopper Alumni

### ALUMNI SURVEY

Look for an upcoming Alumni Survey to arrive via e-mail. We value your honest input!

## Marshall welcomes Karen Stiles as new Director of Alumni & Volunteer Relations

“ONCE YOU ARE PART OF THE CATHEDRAL/MARSHALL FAMILY, YOU ARE ALWAYS A PART OF THE FAMILY.”

I hear this statement repeatedly. Thank you for welcoming me to the Cathedral/Marshall family. In the following pages, you will read stories of Hilltoppers from Duluth Cathedral on 4th Street through today. We celebrate the triumphs of our alumni and offer support during the hard times. You are always welcome on campus and we hope to see you at Reunion 2012 (July 20-21)!

## Jack Connolly '07 Wins Hobey Baker Award



When hearing his name called as the winner of the 2012 Hobey Baker Award, NCAA National Hockey Player of the Year, Jack Connolly '07 drops his head slightly, collecting himself before accepting this highest individual honor in collegiate hockey. To Jack, however, it is not

about the individual accolade. With grace, he credits his parents, brother, team, coaches and the others who helped him along the way.

Jack is the first to recognize his roots: proud to be from Duluth and play for hometown fans as captain of the Minnesota Duluth (UMD) Bulldogs; fond of his childhood as a rink rat; appreciative for his family's support; and grateful to be a Hilltopper. Jack returns regularly to coach camps during the summer, talking easily with kids, and seizes opportunities to give back to his town.

As Hilltoppers, we celebrate Jack's success. The statistics are impressive—second-leading scorer in the nation with 20 goals and 41 assists for 61 points; a three time All-American; a three time Western Collegiate Hockey Association first team honoree; a 2011 National Champion, and a two time Hobey finalist. Also, Jack's durability is remarkable. Jack never missed a college game, playing 144 consecutive games trading black and gold for maroon and gold. Finally, Jack's integrity is nothing short of admirable. His is known both at Marshall and UMD for his work ethic, leadership and encouragement. He gives to the community in a variety of ways, embodying an ethic of service fostered by his family and years at Marshall School. In addition, Jack has prioritized academics, earning the 2012 Lowe's Senior CLASS Award for academic achievement as a college senior. Jack is the real deal and we are proud to call him a Hilltopper.

## John Shusterich



Marshall School's tradition of academic excellence laid the foundation for my strong performance as an Applied Mathematical Economics and German double major at Marquette University. After graduating with an

Honors Bachelor of Science degree from Marquette in May 2011, the intellectual curiosity I learned at Marshall prompted me to begin my master's degree in business management at Wake Forest University. I have no doubt that Marshall's emphasis on building strong academic habits in its students has been a critical factor in my ability to navigate the rigor of higher education.

After graduation from Wake Forest this May, I will be working as an Analyst at Deloitte Consulting LLP in the Washington, DC area. As I prepare to begin my first career, I am confident that my values of integrity and respect will be equally as vital to my professional success as my years of formal education. Accordingly, I am grateful that Marshall has aided in strengthening me as an ethical, socially responsible leader well prepared to excel in the competitive management consulting environment.

## Reunion 2012!

# JULY 20-21



### FRIDAY, JULY 20:

5:00-8:00 PM: ALL CLASS REUNION  
Marshall School  
8:00 PM-Midnight: Class Organized Receptions  
Off Campus

### SATURDAY, JULY 21:

11:30 AM-1:00 PM: Golden Topper Luncheon  
(Classes of 1960 and before)  
Marshall School  
2:00-4:00 PM: Sacred Heart Grade School  
Reunion (Classes 1904-1970)  
206 W. 4th St  
4:30 PM: Mass  
St. Mary Star of the Sea

**PLEASE RSVP** with Katie Barker at 218-727-7266, kbarker@marshallschool.org; for Sacred Heart events RSVP with Rilla Anne DeBot Opelt, 218-628-2878, rdojustme@callta.com



## Legacy Family—the Corbins

For two decades, the Corbin house in Duluth Heights was the gathering spot for Cathedral Hilltoppers. The Corbin girls—Kitty ('62), Carol ('68), Shelley ('72), Lori ('75), and Nene ('79)—gathered in the family room with fellow cheerleaders and girlfriends, while Mr. Corbin sat in the kitchen playing cards with the boys—Bud ('63), Dick ('65), David ('66), Jim ('71), and Mitch ('74) and their buddies. The Corbin house was defined by its love, laughter, discipline and hard work. Following the example of their mother, each child was instructed in the ways of God and the Catholic Church, and educated at the finest educational institution in the city—Duluth Cathedral.

Patricia, the matriarch, graduated third in her class from Cathedral in 1941. During the war, she excelled as an electrical inspector of B24 and B25 bombers, a highly specialized position, for which her Cathedral education was a great asset. Here, she met her husband, William. Patricia went on to dedicate herself to her family, marrying William, and raising ten children, all of whom attended Duluth Cathedral. Many of you recall the Corbin sisters as cheerleaders, Carol's many stage performances, and Mitch tearing up the ice as a Cathedral hockey star.

The Corbins instilled a work ethic in their children. Each child paid for his/her own education, working jobs at the school and during the summer to cover tuition. Education was highly valued and excellence expected. Values of family, education, hard work, loyalty and integrity prepared the Corbin children to serve in the military (Bud, Jim, Shelley), build successful businesses (Dick, David, Jim) and nurture families of their own. Recently, Shelley and Lori claimed, "We are who we are today, because of our Cathedral education and our family."

## Upcoming Events

**25TH ANNIVERSARY AUCTION** *May 5, 5:30 PM*

**IVY CHAPEL** *May 18, 2:15 PM*

**PASSAGE** *May 18, 3:00 PM*

**ATHLETIC BANQUET/HALL OF FAME** *May 23, 5:30 PM*

**GRADUATION** *June 10, 3:00 PM*

**GOLF OUTING** *June 18, 12:00 PM*

**REUNION 2012** *July 20-21*

## News & Notes

**ELIZABETH BUSCHE, '11** won U.S. Junior National Championships in curling; finished 10th at World Junior Championship; was runner-up at Minnesota National Junior Playdowns.

**EMILY DIENER, '11** hosts a 60's -70's music radio show, Shag Carpet, for Macalester College from 1:00-2:00 pm on Fridays.

**REAGAN HALL, '11** golfed Nationals for Boston College at Pinehurst #5.

**JESSE GEARY, '08** spent several months living in the Khangai Mountains of Mongolia with Macalester College's study abroad program.

**CHELSEA BOWEN, '07** currently lives in Vaxjo, Sweden, working as an interpreter and translator after graduation in the Spring 2011 from Gustavus Adolphus College. Please note this is a correction to the fall Hilltopper.

**BRANDEN ROBINSON, '03** was named one of the Duluth News Tribune's 20 under 40 in Sep. 2011.

**EMILY CROOK, '02** was married on October 8th, 2011 to David (DJ) Hamm of Phoenix, AZ.

**EMILY KORSCH, '02** is living in St. Louis, MO. In January of 2012 she visited Africa and successfully climbed Mt. Kilimanjaro!

**HILARY CHART, '01** is currently in Botswana researching the anthropological precursors and

implications of entrepreneurialism in relation to local and global economic trends.

**KARL ISENSEE, '00** graduated from U of MN with a PhD in Astronomy and Astrophysics in October 2011.

**DR. PATRICK KNOEDLER, '99** graduated from the University of Minnesota Department of Family Medicine/St. Joseph's Hospital Family Medicine Residency Program in June. Knoedler will practice at Fairview Health Services in the Twin Cities.

**LUIS A. LUGO, '99** and his wife have three beautiful daughters, Elise (8), Lydia (6) and Nadia (2). Luis is an Assistant District Manager for the Social Security Administration.

**GAGE SALYARDS, '99** exhibited his photography in an art show at Zeitgeist in Duluth, MN.

**SUSANNAH MORSE, '97** completed the film "Elmwood Snock & The Land Lo-Fi." Visit [www.Landoflofi.com](http://www.Landoflofi.com).

**BRANDI (SENN) STAVLO, '96** and husband JD Stavlo joyfully welcomed their first child, Sophia Ann Stavlo, on August 25, 2011.

**MITCHELL KING, '95** joined the law firm of Kretsch & Gust, PLLC in Edina, MN on July 1st. He and his wife Alison were married in October 2009 in Minneapolis, and welcomed their first child, Levi Harold King, on November 15, 2010.

**JACOB FINIFROCK, '90** works as a linguist in rural China.

**SCOTT PICHETTI, '82** and Lisa Jurek were married on July 30th on Barrs Lake in North Star Township.

**STEVE TRACHSEL, '69** is ranked number 20 on Minnesota Hockey Hub's top 100 list of all-time state high school boys players.

**FATHER WILLIAM C. GRAHAM'S '68** newest books are, Catholic Handbook on Sex, and A Catholic Handbook: Essentials for the 21st Century.

**PHIL HOENE, '67** has been ranked number 22 on Minnesota Hockey Hub's top 100 list of all-time high school boys players.

**DENNY GENEREAU, '62**, died March 31, 2012. Denny touched many lives as Cathedral's Industrial Arts teacher and hockey coach, taking four teams to the state tournament.

**JOHN SORMAN** died March 23, 2012. John served as counselor to many Hilltoppers during his tenure at Cathedral and Marshall and retired in the mid-90's.

## Chico's Musings

The other day a lad was looking at a photo on my classroom wall. He cocked his head from side to side then turned and asked me, "Who's that priest?"

At first it was like a punch to the solar plexus. "Who's that priest?" he asked as he looked at a picture of Bishop Paul F. Anderson, the bishop of the Catholic Diocese of Duluth from 1969 to 1982. In my youth he was my mentor, he ordained me, he assigned me to teach at Cathedral High School in 1980. Bishop Anderson was one of the dearest men I have ever known. Though he died in 1987, he remains as close to me as the beating of my heart. He was the most pastoral clergyperson I've ever known. He preached in synagogues and churches of all faiths. He would mingle with folks at Target and chat with them about God or the price of toothpaste. He was, like St. Thomas More, "A Man For All Seasons."

"Who is that priest?" That priest is the bishop who made it possible for the lad looking at his picture to be a Hilltopper. In the early 1970's, when Duluth Cathedral was on the brink of closure, because the diocese was no longer able to support it, Bishop Anderson permitted the school to remain open as an all faith school for the rent of \$1 per year. Without Bishop Anderson's vision or generosity the school would have long ago faded into history. The school has changed over the years. It is no longer a Catholic high school, but it remains a school where "respect, compassion and integrity" are core values.



## We have high standards and ambitious goals. We believe our students are worth it.

You can help in so many ways. Much of the innovation in the Marshall program is made possible by many individuals in the Marshall community. In addition to growth in the Endowment, our priority is the Annual Fund.

### HILLTOPPER FUND

Provides direct support to students and faculty right away. Gifts make up the difference between what tuition covers and the actual cost to run a college preparatory program.

### BIG CIRCLE FUND

Supports need-based financial aid for talented, qualified students. 40% of our current student body receives financial aid.

All gifts, large and small, make a difference.



### Join us on May 5th!

Tickets can be purchased at [marshallschool.org/auction](http://marshallschool.org/auction) or by calling the Development Office at 218-727-7266.

# Marshall School

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(218) 727-7266

[marshallschool.org](http://marshallschool.org)

