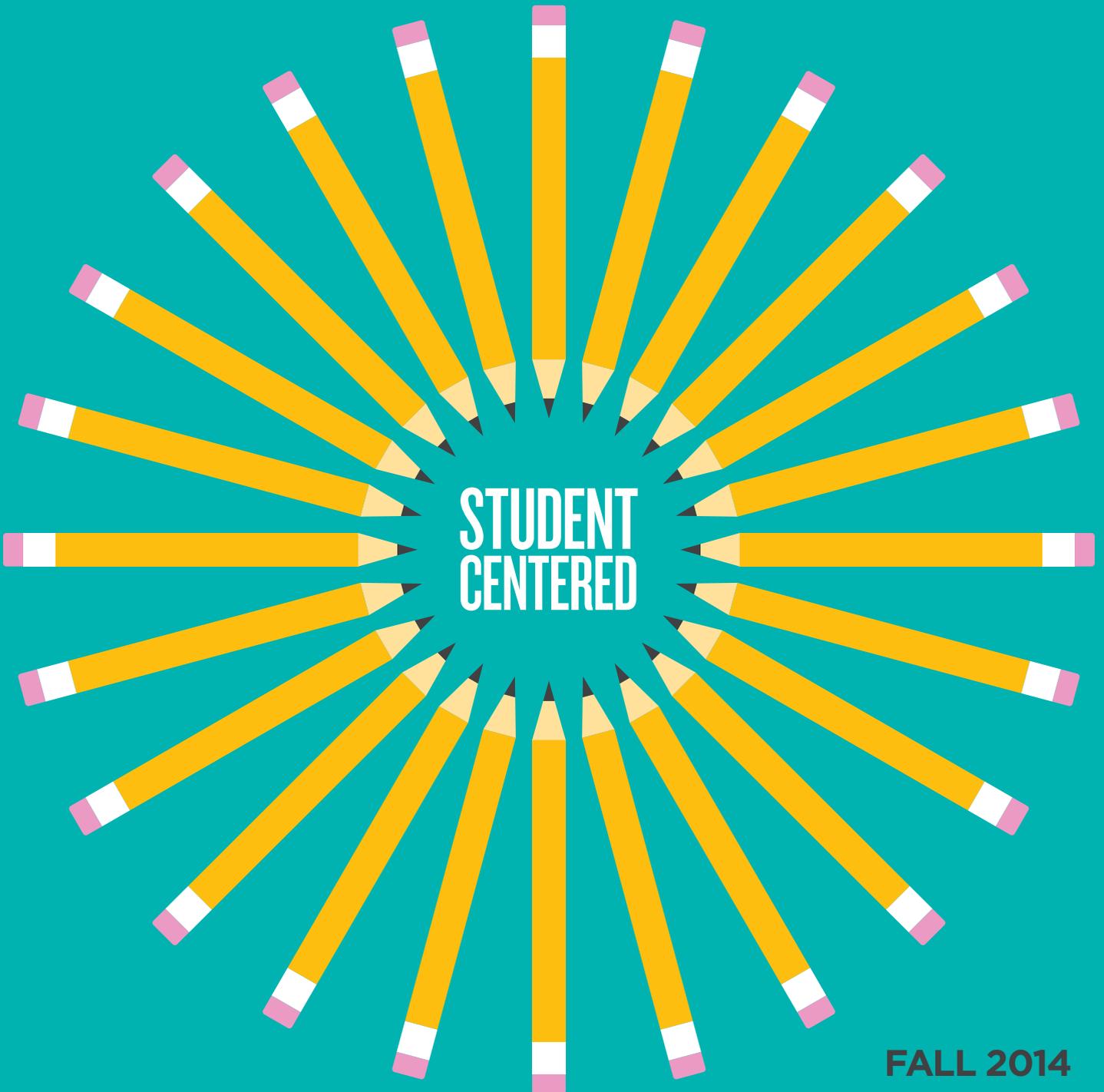


A PUBLICATION OF MARSHALL SCHOOL

THE HILLTOPPER



FALL 2014



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Dear Marshall Community,

I am writing to you on a beautiful September's day on the Hilltop. Through the wonders of technology, I am also listening to music on my phone, reflecting on some lyrics made famous nearly fifty years ago when our building was rather new, and writing to acknowledge that, like the Beatles, we usually get by with a little help from our friends.

For this help, we are especially grateful. Help arrived from many sources, some familiar and some unexpected. And, so we are thankful for our friend in Texas who helped us honor our senior faculty, and our friend in Florida who helped to organize a class gift, and our friend in Golden Valley who simply wished to commemorate his classmates' contributions to our athletic legacy, and for all the many contributors who have made our school a philanthropic priority. You enable us to continually improve the everyday experience of our students.

Truly, we are an institution that depends on the generosity of our friends. Our many loyal friends are both a blessing and a source of school pride. This year your generosity enabled us to make upgrades to many areas of the school so that our students and teachers have work spaces that align with our mission. We transformed, for instance, the area once known as Checkpoint Charlie (where the Benedictine Sisters policed boy-girl interactions), so that our students will have access to an academic commons, a collaborative work room, and a social space. And we transformed the old "Home Ec" classroom into a space for the performing arts.

Of course, as parents and teachers we all want our children to do more than just "get by"; we want them to aspire to great heights. We want them to thrive, to stretch, to grow, and to dream. With these goals in mind, we will begin our next strategic planning process this fall, conducting a thorough self-study with the intention of examining our entire program through the lens of the student. This way we may continue to provide the most meaningful and engaging educational experience in the Northland. We will commit to enhancing our program and our facility in the coming years, and we will continue to rely on our friends.

Now is not the time to rest. As a school, our primary obligation is to the students who will walk through our doors every day, filled with dreams and aspirations. There is an ever-changing world and we will have to change with it and with them. Your continued generous support truly is an investment in their future.

Thanks for all that you do,

A handwritten signature in black ink that reads "Kevin".

Kevin Breen
Head of School



M

THE HILLTOPPER

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CONTACT INFO

To submit address changes, news
and notes or feedback, email
alumni@marshallschool.org
or call Melissa Hodge at
218-727-7266 x107.

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SNAP SHOTS

1.

Marshall School's Globe Club not only hosted its second-annual Globe Fest, but it also raised more than \$1,000 for Light 4 Learning. The event, filled with food, art, games, and cultural activities galore, also celebrated our international programming and helped raise the funds to purchase solar panels for schools and homes in Uganda.



2.

Marshall + Math League = Success. The Hilltoppers garnered another first place in the St. Louis River Division, which they have won every year since 2001.



3.

Spring athletics were successful across the board, from baseball to track and field, but none as successful as Jack Dodd, who advanced to yet another state tournament in tennis.



5.

Nate Choi earned one of Marshall's highest ever artistic honors, being named "Best in District" in the 8th Congressional District of Minnesota. Choi's award-winning painting, featuring the Marshall hockey team, will hang in the U.S. Capitol building for the 2014-15 school year.



4.

Music was in the air last semester at Marshall ... and beyond. The spring concerts were incredible on the band, strings and choir front, and the Hilltopper choir took their voices to the biggest of stages: traveling to Carnegie Hall in New York for a performance.

6.

The Hilltoppers are huge on history, as several Marshall community members advanced to the State History Day at the University of Minnesota. Andrew Ryan and Gunnar Roadfeldt earned Honorable Mention, while Clara Espe and Cara Hanson (pictured) garnered both Honorable Mention and a topical prize for their work on the history and impact of Indian boarding schools.



7.

Marshall's global citizens were on the move this summer. Trips through the language programs at Marshall included heading to Germany for the traditional GAPP programming (Jonathan Thickens, pictured at right with his GAPP exchange partner), as well as the semi-annual trip for French students to France. This year, a new international experience was added, as the Spanish students went to Peru.



8.

1:1 turns 1. One year in the books and Marshall's 1:1 Technology program can be deemed a success. All across the school's spectrum, technology was able to be leveraged to create new and different learning experiences. From science classes to the fine arts, students were able to have this added tool at their fingertips. The only loudly bellowed negative? Having to give the school-supplied devices back at the end of the year!



9.

Hilltoppers are known for being well spoken, but Brent Larson was the top speech performer at Marshall this year. Larson advanced to the final round of Extemporaneous Speech at the state meet before finishing in 8th place. Sissy Gao and Ethan Fairbanks also advanced to the state meet.

10.

Genius was on display at Marshall School this spring, as the 8th graders tackled issues ranging from future robots to healthy cupcakes to halfpipes for skateboards. The students were able to choose their own projects based on their passions in "Genius Hour." Ms. Lori Durant, middle school teacher, helped pave the way for all of these genius projects to be presented.



MARSHALL CORE VALUES

No.1

STRONG
ACADEMIC
HABITS

2

Respect

INTEGRITY #3

Nº 4

COMPASSION

NUMBER FIVE

Intellectual
CURIOSITY

SIX

self-discipline



theMAC

Room D116 is as close to the crossroads of the school campus as a student can be. Head down the hall to the west and you will be in D-wing, home of the Middle School. Walk east down the glass ramp and you find the Upper School humanities classrooms. To the north are science and math. Here, poised between Upper and Middle School, science and humanities, is the new Marshall Academic Commons, or the “MAC.”

● CONTINUED ON NEXT PAGE

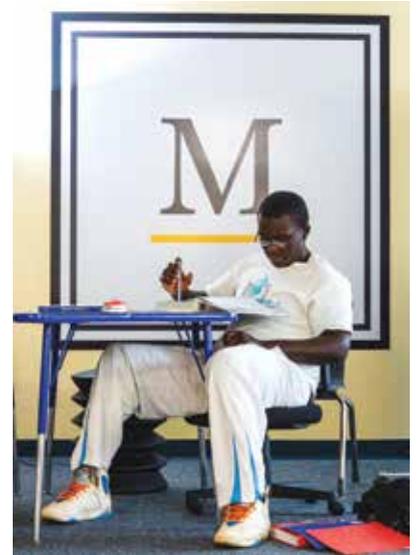
→ **A** carpeted room painted in a warm yellow, decorated with comfortable furniture; it is a place where all students are encouraged to come and take their learning to the next level. And come they do, for quiet study, for collaboration, and for assistance from a team of teachers who provide academic and learning support.

The central location of the MAC is deliberate. Open daily from 7:30 a.m. to 4:00 p.m., support is available at times when classroom teachers might not be.

“It is a resource for every Hilltopper student,” said Upper School Principal Brandon Neblett. “The design is comfortable, deliberately creating a place where students feel relaxed and at home. The low anxiety environment is

designed to develop academic habits rather than focus on a grade. It is not about an ‘A,’ it is about taking the next steps.”

The idea for the MAC is a direct result of the renewed emphasis at Marshall on student services and support. Head of School Kevin Breen implemented a two-pronged initiative to improve the way all students are supported. The first, started last year, was the Student Support Team, which coordinates efforts to help students who face academic troubles. The MAC was envisioned as a bookend experience, a place where all students, honor roll or not, could enhance their academic performance. The vision of a place to support every Hilltopper clicked with the community, and resulted in more than \$78,000 in contributions to help launch the MAC.



Students have been using the MAC for a variety of reasons, from a quiet study space to moving to the next level in a particular class or subject.



Dylan Chernov, left, works with a pair of students in the MAC. Access to teachers and mentors is a critical component of the space.

The MAC can be key to help students embrace challenge, and to develop an understanding of how they learn best. Dylan Chernov, Director of the MAC, says that the present day is “one of the most exciting times in education both because of technology and our understanding of how learning happens in the brain. The MAC is designed to take advantage of what we have learned about the importance of supporting students who find themselves in the midst of something challenging.”

When a student is faced with a challenge at any level and learns the best way to overcome it, even if the process is difficult, neuro-connections develop in the brain. This creates more efficient mental systems for dealing with future complex material.

“When a student isn’t supported, negative emotions can stymie these connections and block cognition,” Chernov said. “When a student feels validated for their efforts and supported in their struggle to learn new material and concepts, the reverse happens and the result is like opening a door.”

Breen, Chernov and Neblett all expect to see the MAC continue to evolve both in the students it works with and how it serves the Marshall community.

Perhaps Breen sums up the role of the MAC the best: “At shopping malls and amusement parks, you feel assured when you scan the map and find the yellow circle announcing ‘You are Here.’ You are then re-centered and ready to continue your journey. Our yellow room does the same. It announces ‘Learning is Here,’ and similarly you are back on track.” 



I ♥ THE MAC BECAUSE



“It is a quiet place to work without distraction.”

“A teacher is always there to help me with homework.”

“The bean bag chairs!”

“I can get my work done.”

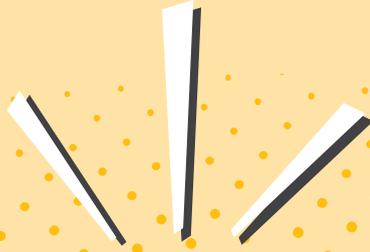
“Everyone is so great at helping me get what I need.”

“I can use the time to get homework done, so I don’t have to try to finish it late after a game.”

“Basically, they are always there to help with anything you need.”

“The people in there are cool.”





POWER, RESPONSIBILITY



BY KELSI NOVITSKY





"Everyone is secretly a hero. Being a hero at Marshall is just another daily activity for most—whether it's helping your peer with a math problem or teaching a group of kids about the physics of a rocket, Marshall heroes are everywhere."

Marshall School senior Lea Christensen may be noting her fellow Toppers in the opening quote, but as a member of the Student Council and Captain's Council, she certainly fits the bill as well. And while Hilltoppers may not all wear costumes under their clothes, they still perform heroic acts. This school year, the expectations that come with being a superhero are even clearer.

In what has become an annual tradition, the Upper School Student Council decides on a theme to help set the tone for the entire school year. This August, the students chose to acknowledge their superhero

duties by upholding the famous words from Peter Parker's less-spidery uncle, Ben.

This line, from Spider-Man, has helped guide the students in taking an even greater role in the school this year.

Now, these everyday Marshall heroes come complete with their own calling cards. Papered across the school are various hero logos with the name of a currently enrolled Hilltopper. Each grade level is represented by a different hero logo, ranging from Superman and Spiderman to Green Lantern and Captain America.

"One of the initiatives at Marshall is to create a more student-

centered culture," said Heather Fishel, Marshall's Dean of Students. "We want students to take ownership of their Marshall School experience, not only inside the classroom, but also in the hallways, on the fields and stage, and in the greater Duluth community."

Really owning your experience requires two things, and that is where the theme—Great Power, Great Responsibility—truly crystallized for this school year.

"This is about realizing that teachers and administration at Marshall believe in us and trust us enough to not take advantage of what we are given," said Alli Hall, Marshall senior. "And if we do



Marshall students of all grade levels displayed their superhero looks throughout Homecoming in September.

what is best with that trust, we'll get more opportunities to do even more great things."

For Hall, this is where the "GPGR" theme is a perfect two-way street. It empowers the Hilltoppers, but also makes them responsible for their own outcomes.

Both Hall and Fishel hope this not only grows student leaders within the Marshall halls, but just as important, grows pride.

"We want the students to be proud to be Hilltoppers," Fishel said. "While showing our core values of respect, integrity, compassion, and strong academic habits."

Additionally, Fishel hopes these superhero traits are fully on display at all times for the Hilltoppers, not just when inside Marshall School.

Charlie Hooghkirk, a member of both the Head's Council and the Upper School Student Council, certainly thinks the balance of "GPGR" is key for students right now.

"Great Power, Great Responsibility' is all about opportunities that everyone has and that we need to respect them and not abuse them," the senior said. "We also want to make the students responsible for their high school experience. We want students to take charge."

But what does it mean for students to take charge of their experience? What does it mean to be a superhero?

"We hope to see students speaking out for things they like, asking for things to change if they see a problem, and making the school atmosphere what they want it to be," said Hooghkirk.

When Uncle Ben famously passed in Peter Parker's arms, Spider-Man decided to suit up and use his Spidey senses to save his city. Marshall student's "Great Responsibility" might not save Duluth from supervillains, but it is still important to make a positive impact in the community.

"To me, 'Great Power, Great Responsibility' means stepping up

as a leader and showing the other students what this means," said Hooghkirk. "At Marshall being a hero means taking that role of cleaning up after yourself, respecting the campus, doing the right thing, embodying the mission statement, and creating the atmosphere the students want to see."

Hooghkirk hopes students will focus their newfound powers specifically on boosting school spirit and showing respect to the newly renovated areas of Marshall, such as the Marshall Academic Commons and the new collaborative and student-gathering spaces.

To Christensen, great responsibility means giving back, and taking care of what is given to the Hilltoppers.

"Everyone can be giving something," Christensen said. "But not everyone knows how to be responsible with it."

The Hilltoppers may not have super strength or web-slinging spider gloves, but they do have something much more practical to everyday life: the ability to build a sense of community in the world outside their school walls.

"We are taught to be global citizens, passionate, respectful, and full of integrity. Marshall is giving the students a large responsibility to take care of something that means so much to all of us. Whether everyone knows it or not, Marshall gives their students what they need to succeed," said Christensen. "You learn life lessons that will help you with whatever you choose to pursue in life. It can be stressful here, but it

teaches students how to balance their priorities while learning subjects that will bring them success in college and life."

Like any good hero, Hilltoppers are ready to run headfirst into the middle of the action, taking on this school year with hopes of changing it for the better.

"We heroes want what's best for the Marshall community members. This is another large responsibility that the Marshall students are taking on this year. We must show everyone the superheroes we really are," said Christensen. "'Great Power, Great Responsibility' is not just a slogan to promote students to be respectful of what they have. It's something that everyone at Marshall can learn and live by." 





Marshall students display their graduate certificates after completing the Marshall Student Leadership Retreat in early October.

Student Leaders Abound at Marshall

By Joe Wicklund

Leadership, by its very nature, can be as much about risk as it is about responsibility. This is exactly the initial message Kevin Snyder, Marshall's Athletic Director, has delivered to members of the newly formed Captain's Council in regards to the work they are embracing at the school.

"The risk as a leader is that you really put yourself out there for all to see," Snyder said. "The responsibility comes in the fact that leadership doesn't end at the close of the school day or the completion of practice; it is a 24/7 duty that you always carry with you."

Several groups across Marshall's campus have answered the call for these types of leadership challenges as the school continues to migrate to

an even more student-centered and student-led culture.

"Students can be given real leadership opportunities and greater ownership of the school's culture," Kevin Breen, Marshall's Head of School, said. "We're seeing this already, as students come forward in presenting overall student desires and needs."

It is in this vein that Breen has also designed the Head's Council, with six students empowered to represent the student body directly to the Head of School. Breen's model is borrowed from not only other great independent schools, but the extraordinary boarding schools from the East Coast and Europe.

"It used to be that in the successes and struggles of these types of

opportunities that our strongest and most recognized community leaders emerged," Breen said. "We have so many very solid, strong people in our student community, and we need to present them with similar opportunities to lead."

Alli Hall has stepped into a pair of leadership roles this year, serving on the Head's Council and on the Upper School Student Council.

"I feel like this will prepare me even more for the leadership roles I want to pursue in college," the senior said. "But I also wish I could be here at Marshall for four more years because of what these groups can do here."

Both Hall and Peter Lenz are excited to be a part of the first six students on the Head's Council, but they are even more enthusiastic about what this means for all Hilltoppers. Lenz is quick to point out that this idea isn't so much about empowering six students to lead; it is about empowering the entire student body.

"This gives all students more opportunity to have a say about our school," Lenz said. "They can

have an even quicker connection to our Head of School and they can utilize the Head's Council and other leadership groups as spokespeople."

Lenz and Hall are joined by Charlie Hooghkirk, Jeremy Stephan, Lane Krenzen, and Ella Perrault on this year's Head's Council.

"We want students who embody our mission and values," Breen said. "We also want students who are unapologetic in their love of being a Hilltopper."

Lenz agrees in who he sees as future members of the Head's Council.

"It isn't just people that other students look up to, it is the type of person that other students want to become," Lenz said. "It is someone who listens, someone who isn't afraid, and someone who really cares."

The Captain's Council is composed of the captains of each sports team, which are traditionally elected by teammates or appointed by the coaches. Two years ago, the Honor Code Committee came together to design Marshall's Honor Code, and that group continues to provide leadership. Marshall's Upper School Student Council continues to provide its student-elected leadership to the school community as well.

Heather Fishel, Marshall's Dean of Students, who oversees the Student Council and Honor Code Committee, has developed a dynamic leadership training that all the leadership groups were able to experience this fall. Additionally, the foundation is already laid for networking lunches with local Twin Ports community leaders, Upper School student leaders mentoring Middle School students, and other group-specific experiences.

"Our leadership retreat helped students further develop their individual and group leadership skills," Fishel said. "They will be able to maximize those skills in the different ways they lead in the Marshall community—from the classrooms to the hallways and beyond our walls. We want the

impact of our students to be felt in communities beyond Marshall."

Hall knows the balance of all the leadership groups is helpful, especially since she serves on the first iteration of the Head's Council, the Honor Code Committee, and as one of two Executive Board members of the Student Council.

"I feel the gap between students and administration is getting so much smaller," Hall said. "That is really exciting because I think everyone really wants students to have more control over their own experiences. It is hard for others to make the culture how students want it to be, it is really the students responsibility."

Breen agrees that all signs point to how hard it is to move a school's culture from the top down, so the idea of putting the culture of Marshall in the hands of the students may be the best way to have the largest positive impact. That student impact is already seen in something as seemingly tiny, but truly significant

as seating areas increasing student interactions and connectivity in the hallways and entry ways of the school.

"These types of things really do matter," Lenz said. "They may not seem like much or feel that hard to fix, but even something like having

spaces for us to sit makes a big difference."

Hall agrees that the newly created collaborative spaces are great starting points with strong importance.

"I see people enjoying their time together more, not just sitting on the floor," Hall said. "But this isn't about just some new seating areas, that is just where these new opportunities have begun."

They also started not with just a few new chairs, but with an agreement to simply trust the students to take the reins of leadership.

"A major part of this is based on trust," Snyder said. "We trust that students, not just on these councils, will be great leaders. And that they will be great leaders right here and right now, even when they are just starting out this process." **M**

"I FEEL LIKE THIS WILL PREPARE ME EVEN MORE FOR THE LEADERSHIP ROLES I WANT TO PURSUE IN COLLEGE."



Marshall's Head of School, Kevin Breen, visits with Charlie Hooghkirk, left, and Ella Perrault. Students have more options to take advantage of leadership opportunities at Marshall this year.



Marshall School graduate Joe Fifield '09 took global citizenship to another level, spending time living in and traveling all across India.

INDIA: GLOBAL CITIZENSHIP IN ACTION

By Thomas Gallegos '11

You are at cruising altitude, coasting in the white misty clouds. It has been ten hours already and another six are ahead before you reach your destination. Five months in another country are in front of you, and it is too late to turn back; you are going to India.

This may seem like a wild, unimaginable trip, but for Marshall Alumnus Joe Fifield, India turned out to be a life changing experience. His adventures in India, as well as his challenges, are a testament to the mission statement of Marshall School guiding their students to become true global citizens.

“The large amount of international students really made an impact on how I viewed folks from other parts of the world at a time in my life when that was especially critical,” said Fifield. “So, Marshall did its best to give me a toolkit in diversity in such a way that I was not surprised when I came to school down in Minneapolis, and even more so when I went to India.”

Global citizenship is an aspect of life that Marshall emphasizes with its diverse classes, efforts in building a

multicultural atmosphere, and its opportunities for studying abroad. The school tries to fuel the desire to step into another world by immersing students, like Fifield, in an environment of learning and acceptance.

“I don’t think that you grow your global citizenship solely by going to a place. Certainly, you see that place and may get a feeling for how things work there, but that does not make you a global citizen,” Fifield said. “What really earns you ‘global citizenship’ is interacting with people around the world at a level of depth. This is what happens when you actually live in a place, as opposed to just visiting it. In my opinion, that is how I grew my global citizenship while abroad; I actually involved myself in the culture of the places I was in.”

Fifield took a plunge into the unknown on a five-month trip to India, spending the majority of his time learning about Indian culture, customs, and how the country works in the classroom while doing an internship. The internship was for the National Muslim Women Welfare Society; this experience alone showed

him the reality of Indian life, something a textbook can never truly capture.

After the internship ended, he spent the next few weeks traveling around the country, visiting temples, big cities, beaches, and experiencing traditions, all while immersing himself fully in all that India has to offer. The southernmost tip of the country, Kerala, had one of the strongest impacts on Fifield.

Stepping off the plane, Fifield entered an almost completely different world. Kerala was an oasis of beauty, rich with green scenery and lined with coastal beaches. In a matter of hours, Fifield was once again transported to a whole new world, showing him the vast expansive differences of the geography and socioeconomics of India.

“We spent about five days in Kovalam Beach, just outside the capitol city of Trivandrum,” said Fifield. “It was actually in Trivandrum where we met up with Ethan Howard.”

Ethan Howard, another Marshall Alumnus from the class of 2009, was spending time in Kerala on a study-

abroad trip through St. John's University. This was a reunion of sorts, and goes to show that no matter where you are in the world, no matter how reclusive or tiny, Marshall has a way of traveling with you.

"He came to the beach with us for a day. It was really really cool. It was funny because in high school we didn't really talk, but I met him at the train station and I'm pretty sure that's the first face-to-face conversation I had with him," Fifield said. "We had been Facebook friends and when I learned I was going to go to India, I contacted him and said we'd be in Kerala and that we should meet up."

Even though the two had minimal interactions, their Topper pride and sense of community pulled these two together to share in the beauty of India. Seeing a familiar face and knowing that both were Marshall alums created a sense of humbleness within Fifield.

"It was incredible finding someone from Marshall literally halfway around the world. And it attests to our school community. We had both known of each other but had never interacted, but since the school is so small we had an understanding of who the other person was," said Fifield. "And the way our Marshall community is, I felt comfortable saying 'Hey, we haven't met yet, but we should hang out.' I don't think that's something you can accomplish just anywhere."

After his experience, Fifield came back home with a whole new perspective on life. Living and studying abroad can truly transform a person, and Fifield is one such example. Although Fifield has amassed a wealth of experience and knowledge, his wanderlust is far from gone; it has been strengthened.

"Traveling has really enforced the idea of living each day to the fullest. Luckily, I'm in a place in my life where I can do that," Fifield said. "There's a lot to see out there and you really have to make an effort to see it and get involved, otherwise you'll miss it." **M**



Five Things

with Marshall's Director of Alumni Relations, Melissa Hodge

- 01.** She is loving Hilltopper black and gold!
- 02.** The Alumni Office hosts many events for alumni to attend and volunteer, including Beyond the Blackboard monthly events, Reunion, and more. It can help you plan an event if you want to host something for your fellow alumni.
- 03.** Once a Hilltopper, always a Hilltopper. Whether an alumna of the Catholic Duluth Cathedral High School in 1955, the all-faith Cathedral High School in 1975, or Marshall School in 1995, the Hilltop is your home.
- 04.** You can keep up with all things alumni on the website at www.marshallschool.org/alumni, on Facebook at Duluth Cathedral/Marshall Hilltopper Alumni, and through our monthly Alumni Connections E-Newsletter. Events, alumni updates, and school happenings will all be featured, so get connected today!
- 05.** The Alumni Office is a great place to find and store memorabilia. We have yearbooks from as far back as 1916, pictures and videos galore, and many volumes of the Hilltopper newspaper. Whether it's something you want to see, donate, or share with the Alumni Office and other Hilltoppers, we welcome you!

CHARLES SOB CZAK:

ADVOCATING ENVIRONMENTAL AWARENESS

By *Kate Murphy*



“In the end, we will conserve only what we love; we will love only what we understand; and we will understand only what we have been taught.”

— **BABA DIOUM**

Have you ever dreamed of basking in the sun on a tropical island, with your toes in the soft, white sand? Soaking up the rays, you see swaying green palm fronds that rustle in the slightest breeze. Lush tropical foliage and crystal blue water fill your horizon. Imagine watching pelicans dipping their large bills into the water, scooping up dinner, while a ghost crab scurries alongside the surf’s edge.

Welcome to Sanibel Island, just off the southwest coast of Florida. Your guide to this paradise, more than 1,700 miles from the hillside of Duluth, is Cathedral graduate Charles Sobczak ’68.

Sobczak, an award-winning author, well-known speaker, and passionate environmentalist, works first in the world of real estate

on Sanibel Island. But before he negotiated transactions with home buyers from all around the country and globe, Sobczak noted his Hilltopper experience as his opening to diversity.

“My time as a Hilltopper opened me up to associate with a wide array of people,” Sobczak said. “I would say the school was instrumental with how I meet people today, so in those regards, Cathedral was definitely influential.”

Attending Cathedral from 10th through 12th grade, Sobczak graduated in 1968. After college and trying out different careers, his lifelong calling came in 1984.

“When you’re from Duluth, Lake Superior seems like a sea,” said Sobczak. “My wife’s [Molly Heuer] mom and dad owned a condo on Sanibel. When we were ready to have kids, Molly and I were torn between moving to Colorado or Sanibel. But, we loved the water, so we decided on Sanibel. The family connection is how I transitioned from Duluth to Sanibel.”

Your Sanibel guide may have been brought to the island through family, but his true calling

may be his work in conservation, preservation, and environmentalism.

“The quote from Baba Dioum is so true in many ways,” Sobczak said. “We simply don’t understand or know about our environment, and then end up not caring.”

Dioum, a Senegalese conservationist, said the words during a speech to the general assembly of the International Union for the Conservation of Nature in New Delhi, India, in 1968. Sobczak’s message is the same, and is used dozens of times annually in lectures he presents on environmental topics; it also provides the background for his books.

“I wrote these books as much for the animals as I did for the people,” Sobczak said. “I hope that people reading these books have a greater appreciation and understanding for all of these animals, and in that way, I’ve been able to lend my voice to tell the animals’ stories.”

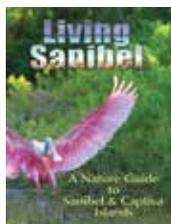
According to Sobczak’s book, *Living Sanibel*, which is the definitive book about the natural world in this Florida paradise, the island and the surrounding area are full of “microcosms of all life on earth—a complex matrix of plants, insects, birds, fish, crabs, mollusks, mammals, reptiles, amphibians, and people interacting and intertwined.”

This is a message that certainly rings true back in Duluth.

“Duluthians have a strong love of nature, the wilderness, and the wild,” Sobczak said. “There are all of those parks in Duluth, and all of those streams bring you right into the woods. There is so much more nature than you may realize—because Duluth is in fact surrounded by woods and nature.”

Sobczak knows many Duluthians have a love and appreciation of nature, because his passion about the environment was born in Minnesota.

“The environment has always been a part of me,” said Sobczak. “It started in Duluth, as a child in the west end, when I would go to the (St. Louis) bay. We would see a lot of



Sobczak, at right, points out some of the wildlife he helps provide education about on Sanibel Island. Sobczak's book, shown above with the author, is the definitive environmental and travel book of the island.

wildlife—pheasants, rabbits, foxes—we would see everything. In Sanibel, my favorite place isn't the beach. It's the preserves. It's so rich there. Since I am in the tropics, there are so many more birds, snakes, and diversity of wildlife. And I think because of Duluth's affinity for nature, I have it as well."

While Sanibel Island is rich with the natural treasures of tropical birds, fish, and insects, Duluth's focus on the environment, whether it's the St. Louis Bay or Harley Nature Center, aided in Sobczak's career.

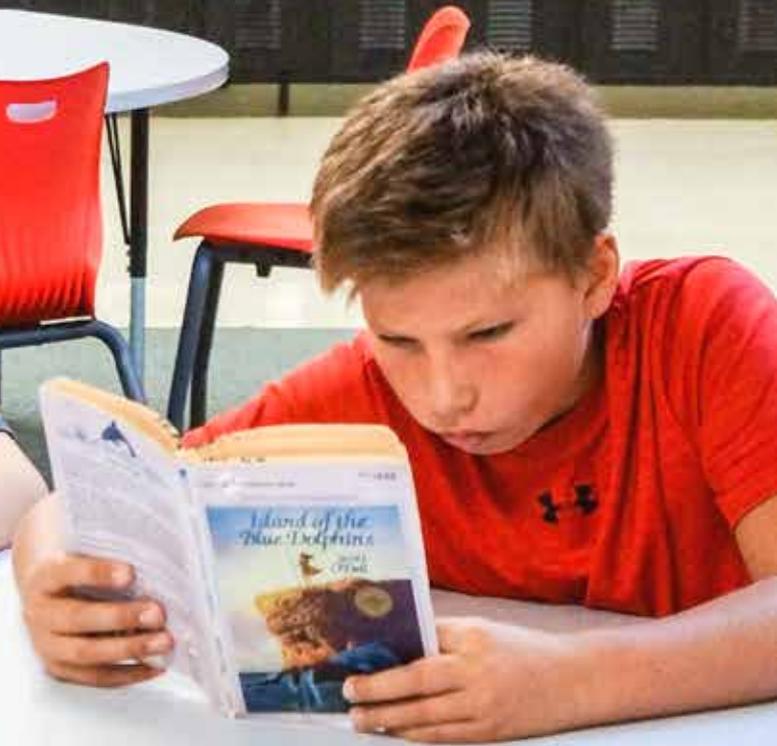
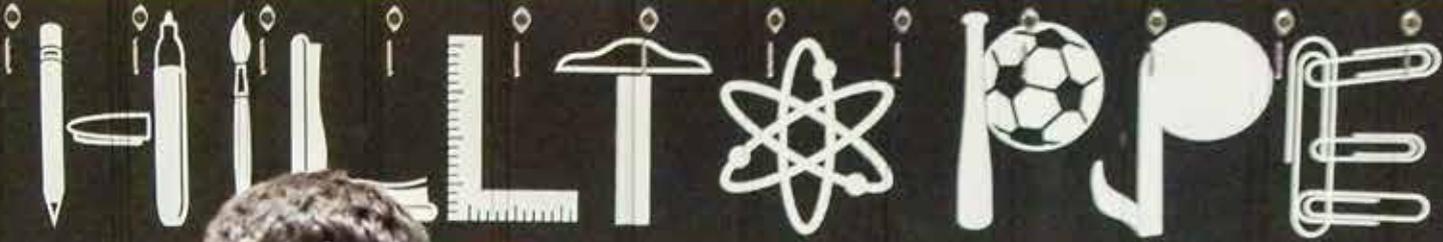
"The environment in Duluth led me to a focus on Sanibel—climate change and animals," Sobczak said. "Both Sanibel and Duluth love the outdoors, but I would have to say that my Hilltopper education was a springboard to get me into the broader world."

Sobczak identifies with being a part of something greater—the environment in which he lives and works. He has a deep understanding of how the work he does impacts Sanibel Island and the larger natural world. He also knows his actions, and the actions of other individuals and groups, can help create better environments. It is in these ways, and others, that he has most certainly added a Hilltopper touch to the environment about which he writes and speaks.

"We all want a healthy environment," said Sobczak. "And I will continue to take care of the environment and bring awareness to climate changes and the wilderness." ^M



Home of the



ALUMNI

The Alumni Office strives to communicate the triumphs and the challenges within the Hilltopper community. Alumni gather at games, receptions, and reunions. We are a family. And you, our alumni, are an integral part of the community. Once a Hilltopper, always a Hilltopper. Stay connected, share your stories and receive the latest news.



FACEBOOK
Duluth Cathedral/Marshall
Hilltopper Alumni



TWITTER
@DuluthMarshall



YOUTUBE CHANNEL
youtube.com/duluthmarshallschool



ALUMNI WEBSITE
marshallschool.org/alumni



Beyond the Blackboard

Are you ready to discover new talents, explore the world around you, and create art, music, and conversation together? Then Beyond the Blackboard is for you!

We encourage Marshall students to constantly seek new opportunities to learn and discover, and we think the rest of the Hilltopper community should get the same experience! Beyond the Blackboard is a new event series sponsored by the Alumni Office that launched this September. The Alumni Office will host one event per month that is designed to let our community come together in exciting and diverse ways, with something for everyone.

The series will feature a variety of events, starting with a farm tour and a paint pub, and including everything from stand-up paddleboarding to a nature walk. Alumni will be able to interact with other alumni, Marshall faculty and staff, and other members of the Hilltopper community.



These events will be fun opportunities to step out of your comfort zone and experience a slice of the intellectual curiosity and discovery that make life as a Hilltopper so wonderful!

The series kicked off with a tour at the “plucky, pasture-raised” Locally Laid egg farm in Wrenshall, and is continuing on October 25th with a painting pub led by Marshall’s Upper School art teacher Lucas Anderson. Registration for all the events can be found online at www.marshallschool.org/alumni, along with the latest information about each upcoming event.





Members of the Class of 1994 celebrated their 20th reunion this past year.

Reunion 2014

Reunion 2014 was a huge success! Over 200 alumni made the trip to the Hilltop in July, meeting for the alumni social, Golden Topper Luncheon, and special class gatherings all over Duluth. In particular, seven of the milestone years met to catch up with their classmates, some for the first time in two years and others for the first time in twenty years.

The class of 1964, which was the very first to graduate from the building on the Hilltop, celebrated their 50th reunion and worked closely with the Alumni Office to make the day memorable. They arrived at the school, which was renamed Duluth Cathedral for the day, complete with "Welcome to Duluth Cathedral High School" signs on the lawn. They were treated to a mayoral proclamation announcing July 26th, 2014, as "Duluth Cathedral Class of 1964 Day," read aloud by Mayor Don Ness himself. Two Marshall students, Alli Hall and Lea Christensen, then led the 1964 alumni on a guided tour of the school, which included some basketball with Head of School Kevin Breen and much laughter.

Two of the milestone years, the classes of 1964 and 1994, decided to commemorate their 50th and 20th

reunions with a class gift. They began their reunion planning knowing the importance of celebrating the education that contributed to their lives in such large ways, and they wanted to make an impact in the lives of students that are experiencing that education now. Marshall would like to thank both classes for establishing the Reunion Giving Program and thank the leaders in each class who organized these collective gifts. We appreciate you!

The classes of 1955, 1990, 1995 and 2005 already have planning underway for Reunion 2015, and the Alumni Office would love to work with even more milestone years to create a fun and memorable weekend. If you are from a class year ending in a '0 or '5 and would like to get your class together for a reunion, we'd love to help you! Work with Alumni Director Melissa Hodge to host a barbecue for your class, track down yearbooks and newspapers from your time at Marshall/Cathedral, or get in contact with many of your classmates. Planning can be fun AND easy, so join us in continuing the Hilltopper Reunion tradition! For more information, or to get involved, contact Alumni Relations at 218-727-7266.



There were many highlights from this year's reunion, including the proclamation from Don Ness, Duluth's mayor, of "Duluth Cathedral High School Class of 1964 Day."



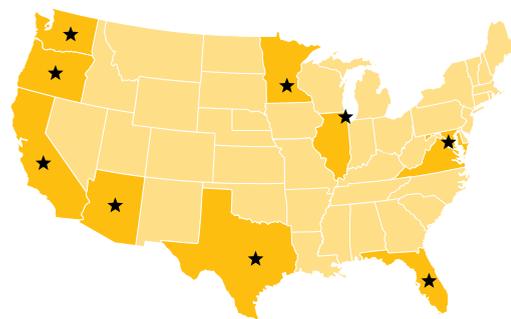
Marshall's National Day of Service

Marshall Gives Back Week is a new and exciting way to emphasize the different ways members of the Hilltopper community serve Marshall School as well as their local community, friends, and neighbors.

Many of the week's events will take place on the Hilltop, but you can participate even if you're not in Duluth! Marshall's Alumni Office will host volunteer projects in Duluth, the Twin Cities, Indianapolis, IN, and Austin, TX. This is all part of the Marshall Gives Back Week finale: the National Day of Service. Our students learn the value of volunteering to help worthy causes throughout their education, and our alumni carry that attitude of service throughout their lives. Let's showcase that philanthropic spirit together on November 15th, and make a difference! Alumni and friends of

Marshall in each of these locations are volunteering to help their communities during the National Day of Service. Signing up to serve is easy! Just email the Alumni Office at alumni@marshallschool.org or give Alumni Director Melissa Hodge a call at 218-727-7266 ext. 107.

If you can't make it to one of these three locations but would still like to volunteer, call the Alumni Office and set up a Day of Service project of your own! We are more than happy to add locations and spread the Hilltopper volunteer effort around the nation. You may see the notation of "Your City Here" in our Upcoming Events Calendar. Connect with us and we'll add your city and efforts to the growing number of people giving back the Hilltopper way!



Advancement Staff in Your Area

**LOCATIONS—
Twin Cities, Austin,
Washington, Oregon,
California, Chicago,
Florida, Arizona, &
Washington D.C.**

Marshall Advancement staff are coming to your area! If you would like to meet with Bryce Nixon, Julie Krienke, Sarah Perry-Spears, or Melissa Hodge, give the Advancement Office a call at 218-727-7266 and set up a meeting today. If your location isn't on our map, call us anyway! We may be able to set up a trip to meet with you and others in your area.

NEWS & NOTES

30s–40s

Sister Petra Lenta '36 celebrated 75 years as a Benedictine Sister in August at her Diamond Jubilee. She entered the Monastery following her freshman year of college at St. Scholastica.

50s–60s



Liz Gooder Krezowski '54 sent in this picture from Vail, CO. She writes: “Jim and I have been married 57 years and have five children and 10 grandchildren, all whom ski. I ski 50 plus days a year, mostly at Vail, CO, sometimes in Europe. I kayak and belong to women’s groups who bike, canoe and ski together. Jim and I spend much of the summer at Big Sandy Lake near McGregor, where we never lack for house guests!”

Jack Farrell '58 and David Erickson '59 were two of three Hilltoppers inducted into the Hilltopper Hall of Fame on May 21, 2014. They are joining 25 other notable athletes, coaches, and pioneers from the school’s athletic history. See 90s for remaining inductee.

Rosemary Tarnowski '69 retired after 41 years of teaching. Rosie attended UMD and was selected as the first student to ever serve on the University of Minnesota Board of Regents. She received a Masters Degree in Child Psychology and Development from Iowa State University and spent most of her career at Hastings High School, where she was a two-time Teacher of Excellence.

70s

Steven P. Tarnowski '78 of Duluth marked his 26th year as Director of Development for the Catholic Diocese of Superior last June. Tarnowski continues to direct the many fundraising initiatives for the Church of Northern Wisconsin, which most recently completed a \$16 million capital campaign. During his tenure, Tarnowski earned a Masters in Development from Saint Mary’s University of Minnesota.

Greg Cane '79 addressed Marshall athletes, parents, and coaches as keynote speaker at the 2014 Marshall Athletic Banquet. Cane was also inducted into the St. Scholastica Athletics Hall of Fame this past year for his many successful years as a soccer coach at CSS.

80s

Keith Thorson '86 writes: “He (**Kevin Thorson '12**) is currently at Security Forces Tech School at Lackland Air Force Base in San Antonio, TX, and will be starting his sophomore year at St. Cloud State



University in the fall working toward his criminal justice degree. I am the Comptroller at Pro Form Business Systems, Inc. in Duluth, MN.”

90s

Dana Grandmason-Gilligan '98 was one of three Hilltoppers inducted into the Hilltopper Hall of Fame on May 21, 2014. She is joining 25 other notable athletes, coaches, and pioneers from the school’s athletic history. See 50s–60s for remaining two inductees.

00s



Kelsey Jones-Casey '01 says: “I am a consultant and researcher, specializing in international land rights, gender equity, and sustainable livelihoods. I just got back from a trip to Rwanda where I was doing research on women’s rights to land and other assets. Here is a squinty-eyed selfie of me with a participant from a rural town in western Rwanda!”

Molly Smith '02 joined the senior AP English classes this spring via video chat to relate her experiences as a mother and blogger to their reading of *The Lovely Bones* by Alice Sebold.

Josh Peterson '02 was married to Jenna Honer in Duluth, MN, on June 28, 2014.



Anna Ringsred '03 welcomed the Class of 2014 to the alumni community as the Marshall Commencement Honorary Speaker in June.

Dan Moline '04 won the 88th Arrowhead Invitational at Ridgeview Country Club on July 27, 2014.



Greg Spoelhof '04 writes: "I'm currently teaching special education at North Star Academy. Along with teaching, I'm coaching the JH boys soccer team and the nordic ski team. I'm also happily married with a two-year-old daughter named Marin. For fun, I try to stay active skiing or skjoring in the winter and doing triathlons in the summer."

Chris Connolly '05 was married to Lindsay Schuler in Wayzata, MN, on July 11, 2014.



Eric Goldschmidt '05 was married to **Kellen Sheedy '05** at the top of Moose Mountain at Lutsen on July 5th, 2014.

Bonnie Malterer published the book *Annie Comes Home*, a memoir about the adoption of her daughter Annie Malterer '06 and her experiences growing up. Annie now works for Clinique in New York.

Jack Connolly '07 was married to Malaree Stauber in Duluth, MN, on June 13, 2014.

John Shusterich '07 was married to Brooke McEwen in Milwaukee, WI, on July 19, 2014.



Aloysia Power '09 taught 7th and 8th graders how to crowdsource in a special Twitter lesson given in conjunction with the UMD journalism program. She is the editor-in-chief of *Lake Voice News*, an online publication run by journalism students.

10s

Aure Phillips '12 made the Dean's Honor List at the University of St. Thomas for her spring 2014 semester. Having studied in Ecuador for part of this past year, she's anticipating further study abroad next year in Australia, Ireland, or possibly a multi-European-country program.

Signe Hanson '12 is currently in Cluj, Romania, learning about their Public Administration programs to make recommendations on potential future partnerships through the University of Georgia's Public Service and Outreach Student Scholars Program.

Cadet Timothy Porter '14 completed cadet basic training at the U.S. Military Academy in West Point, N.Y. He plans to graduate from West Point in 2018 and be commissioned as a Second Lieutenant in the U.S. Army.

SUBMIT

To be featured in the next Hilltopper, submit your own news and notes to the Alumni Office at:

alumni@marshallschool.org

Upcoming Events

For more information about any of the events listed below, email alumni@marshallschool.org or call Alumni Relations at 218-727-7266.

Tuesday, November 11
Veterans Day Assembly
Marshall School

Saturday, November 15
National Day of Service
Duluth, MN
Twin Cities, MN
Indianapolis, IN
Austin, TX
**Your City Here*

Wednesday, November 26
Grandparents Day
Marshall School

Friday, December 19
Alumni Chapel
 2:10-3:00 PM
Marshall School Chapel

Friday, December 19—
Saturday, December 20
Alumni Hockey Weekend

Friday, December 19
Hockey Game vs. Rochester Lourdes
 7:30 PM
Mars Lakeview Arena

Saturday, December 20
Alumni Hockey Game
 1 PM and 3 PM
Mars Lakeview Arena

Saturday, December 20
Alumni Hockey Social
 6 PM
Mars Lakeview Room



Mark your calendars!

Reunion 2015
July 17 & 18

Marshall School

Reunion takes place every year on the 3rd weekend in July! Join us on Friday night for the all-class social, and on Saturday for the Golden Topper Luncheon and other class gatherings. Want to help plan your reunion? Contact Melissa Hodge, Director of Alumni Relations, at 218-727-7266, ext. 107.

In Memoriam

John David Meyer '61
 Joseph David "J.D." Rollins '72
 Jon Marc Steven Erlemeier '06
 Daniel Louis Shepard '50
 John Earl Moline '66
 Bonnie Schneider Lund '51
 Jerry "Gabby" Hill '72
 Daniel Edward Herald '54
 Sister Mary Carol Braun*
 Irene Mary Graham*
 Clarence J. Couture**
 Joseph H. Shenett**
 Robert D. Pillsbury '42
 Sister Margaret Jackson Clarke*
 Dennis Leavitt*
 Thomas Agnew Jr.**
 Dolores (Nowak) Hallfielder '48
 Lois (Fanasselle) Peterson '50
 Keith E. Gagnon**
 Juanita (Barker) Davis '79
 Jane (Hayes) Broman '73
 Mary Ann (Lessard) Ramfjord '49
 Thomas D. MacIntyre*
 Kim Holland*

* Served as a faculty, staff, or board member

** Attended but did not graduate from Marshall/Cathedral

RETRACTION

Diane Rollins Murphy '70, regretfully and mistakenly listed as deceased in the Spring 2014 Hilltopper, requested that we pass along the following to her classmates: "All is well here. I will be retiring July 1, 2014 from being a Health Management Consultant at Towers Watson. My husband and I plan on spending time on the lake, playing with eight grandchildren (all four years old and under), and travel. Hope all is well with all of you."



Monsignor Hogan Fund Endowed



Marshall's Department of Advancement is pleased to announce that the Monsignor Hogan Fund became fully endowed in August 2014. Monsignor Hogan was long known for his belief in education, and further, his belief that a Cathedral education should be available to all students who deserved it. Many Cathedral students were able to attend school because of out-of-pocket donations by Monsignor Hogan himself.

Now that the Monsignor Hogan Fund is endowed, it can begin working to follow the lead of its namesake, providing need-based scholarships to students for whom Marshall is the best choice.



“ He taught a class called Social Studies which I took, and he opened my eyes to expanding my world. I began thinking for the first time what I called later in life to be “grown-up thoughts.” Msgr. Hogan was truly THE BEST. I for one did not come to fully appreciate him until long after I graduated and “grew up,” and then I stood back in awe and marveled at what he was able to accomplish for us and for his beloved Cathedral High.”

—*Joanne Newman '52*

“ Monsignor Hogan was an incredible person. He had very little money to work with and a decrepit worn out building that was in constant need of baling wire and duct tape to hold it together. As with any high school the politics and discipline problems were constant. Yet he somehow managed to not only hold it together but to create a school that was first class not only academically but socially and athletically as well. He was the perfect example of tough love. We all knew he was tough but we also knew deep down that he was right and what he insisted on was for our benefit. I guess that is where the love part comes in.”

—*Paul Dittrich '52*

“ Msgr. Hogan was always interested in helping the students do well for themselves and get a good education. In our days the downtown area was an attractive nuisance to kids who didn't like school. Harry Silk's Pool Hall was one. If anyone was absent for the last class of the day he would go there and usually find them. His message was, “You are not going to learn anything if you skip classes.” This was his big motivation to build his dream school away from this. He finally was able to do this and see his dream come true with the beautiful campus now called Marshall.”

—*Larry Nowak '52*

Marshall School

1215 Rice Lake Rd.
Duluth, MN 55811
218-727-7266

marshallschool.org

