

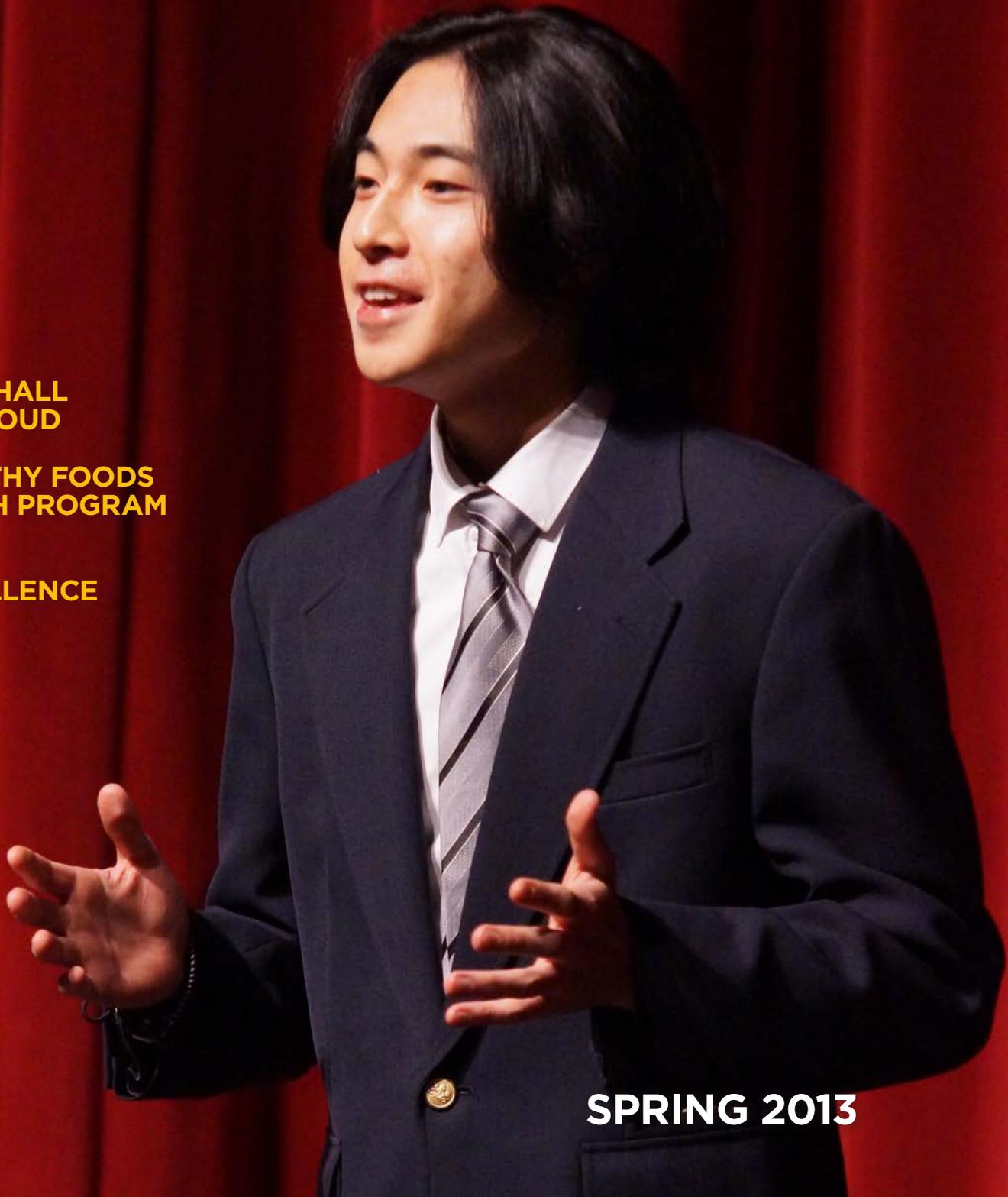
A PUBLICATION OF MARSHALL SCHOOL

THE HILLTOPPER

**MARSHALL
OUT LOUD**

**HEALTHY FOODS
LUNCH PROGRAM**

**MATH
EXCELLENCE**



SPRING 2013



**2012-13
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Dear Marshall Community,

If you've been following the happenings on the Hill over the past few years, you've undoubtedly heard a lot about the program additions in science and technology. The highlights include the following:

- the resequencing of our science curriculum to make it the most advanced in the area;
- the addition of an all-girls middle school Lego robotics team and an upper school robotics team;
- a partnership with the TEALS organization to offer Advanced Placement Computer Science taught by a Microsoft engineer;
- membership with the Virtual High School Collaborative to offer more than 180 unique online electives with classmates located around the world;
- and the launch of a 1:1 program that will put laptops in the hands of all our upper school students.

For all the attention these initiatives have received, you'd be forgiven for thinking that is all we've been up to. Therefore, I am unbelievably proud that this issue of the Hilltopper can highlight some other areas of a program that is equally important in the development of global citizens – namely, public speaking and presentation skills.

Marshall Out Loud is a play on the title of the Poetry Out Loud competition, started with just a few students last year and now embedded in our upper school English curriculum. Adding "Marshall" to the headline is appropriate because our faculty has been finding all sorts of neat ways to brandish the speaking skills of our students. This happens most often in the daily curriculum, where students often are expected to present their ideas orally as well as in written form. Our small class sizes ensure that we can offer plenty of opportunities for discussions, debates, and presentations of ideas and arguments.

National Association of Independent Schools President Pat Bassett has put public speaking on the list of six essential skills for 21st century learners, along with character, creativity and entrepreneurial spirit, problem-solving, teamwork, and leadership.

We strive to equip students with the work ethic, mindset, and skills to be successful in a rapidly changing world. As you look through this issue of the Hilltopper, I hope that you will see some of the evidence of our success.

Michael Ehrhardt, Ed.D.
Head of School



THE HILLTOPPER

A publication of Marshall School
Spring 2013

The mission of Marshall School is to educate students to become global citizens who demonstrate strong academic habits, respect, compassion, integrity, self-discipline, and intellectual curiosity.

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Nate Choi, an 11th grader, delivering his analysis in speech category "Great Speeches".

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The Hilltopper is published for alumni, current and past parents, grandparents, and friends of Marshall School and Duluth Cathedral High School.



marshallschool.org



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CAMPUS NEWS



College Prep: AP Exams

The number of Advanced Placement (AP) exams Marshall students sit for has continued to dramatically increase. This May, students will take exams in 24 different subject areas ranging from Calculus to Studio Art. Advanced Placement courses follow a rigorous college-level curriculum approved by the College Board. Students who are successful on AP exams earn credit at most US colleges and universities. According to Katie Voller-Berdan, Marshall's Director of College Counseling, "both because of our expanding AP curriculum and our partnership with Virtual High School, Marshall students have access to more AP courses than any other area school."

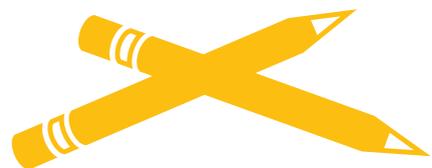


STEM Symposiums Offer Insight

Conversations about STEM (Science, Technology, Engineering and Math) were on the table this winter at the first annual STEM Symposium series. Three outside experts shared their insights into this important and fascinating area of study. Their thoughts helped faculty and staff understand more about how secondary schools can support STEM needs in universities and industry.

Dr. Chris Jones of Microsoft kicked off the series with a discussion of the importance of flexibility in STEM career planning, as industry and science will continue to change rapidly. Dr. Jones also discussed lessons that can be learned from role playing games and computer programming skills. The second seminar was led by Cirrus Aircraft Chief Engineer Mr. Paul Johnston. He shared some of the innovation currently happening within the small aircraft industry. Mr. Johnston discussed how STEM skills are used within Cirrus and identified the most important skill sets for budding engineers based on his work with college students at the University of Minnesota Twin Cities campus. The final event was a presentation by Dr. Scott McLeod, Director of Innovation for the Prairie Lakes Area Educational Agency in Iowa and author of the book "What School Leaders Need to Know about Digital Technologies and Social Media." Dr. McLeod highlighted examples of how students are using technology to accomplish important work beyond the traditional boundaries of the classroom.

You can find more information about the series at marshallschool.org/stemseries

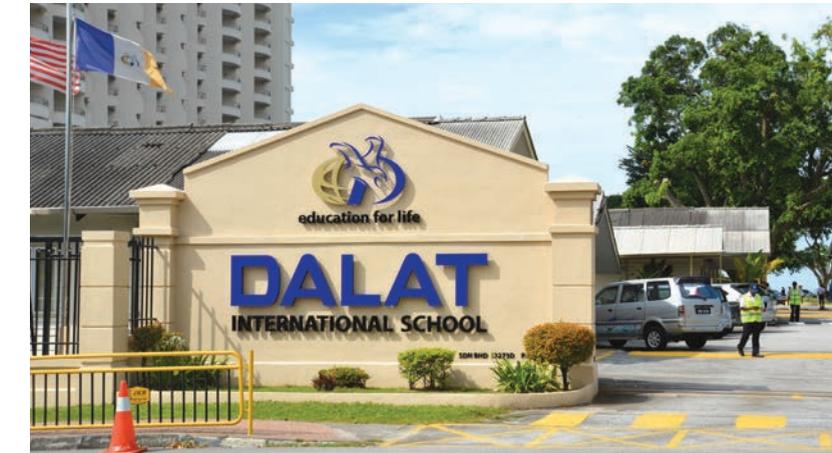
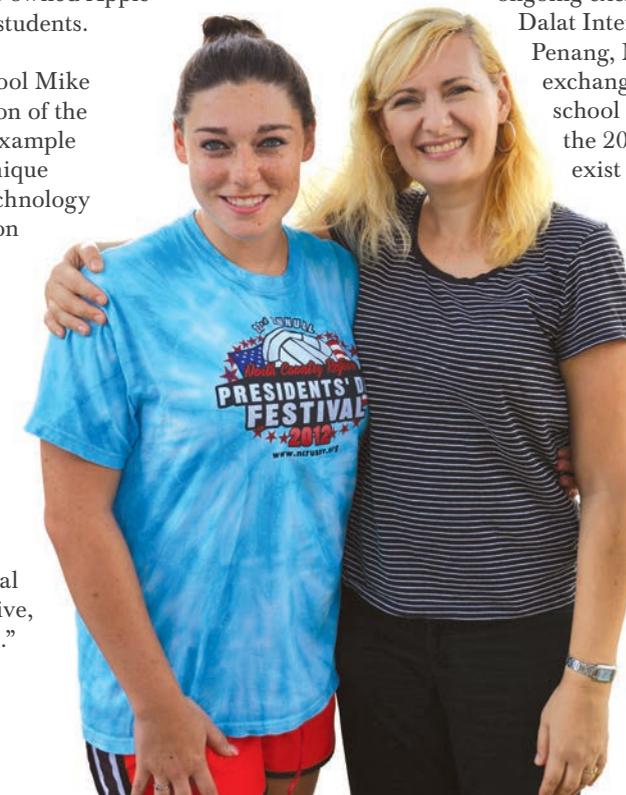


Upper School Laptop Launch

Marshall School is thrilled to officially launch its 1:1 Laptop Program in the upper school starting August 2013. The program will follow an increasingly common format called Bring Your Own Device (BYOD), in which students are expected to bring their own equipment to school daily, in the same way they bring a notebook or calculator.

The program will launch for all upper school students starting in the 2013-14 school year, but the technology requirements will differ by grade level. Marshall will continue to provide school-owned Apple devices for middle school students.

According to Head of School Mike Ehrhardt, "The introduction of the 1:1 laptop program is an example of Learning¹. There is a unique compounding power of technology to enhance our core mission and exponentially boost opportunities for our students. In the 21st century, faculty and students are leveraging new tools and teaching methods to help achieve our goals for every graduate: to be effective communicators, critical thinkers and problem solvers, engaged and ethical citizens, curious and creative, and balanced and resilient."



New in International Programs

As spring arrives, the International Programs is working on the last elements of our faculty exchange program with the American School of Bombay (ASB), India. Four Indian faculty joined Marshall colleagues in Duluth this fall and winter. Earlier this year, Lucas Anderson, Shawna Weaver, Jeremy Freise and Anne Castle each spent a month at ASB, working alongside colleagues to learn about intercultural awareness and technology integration.

International Programs also recently announced a new ongoing exchange partnership with the Dalat International School, located in Penang, Malaysia. The partnership will exchange two semester abroad upper school students each year, starting in the 2013-14 academic year. Plans exist to establish virtual classroom connections and faculty exchange opportunities in the near future. Marshall student Sydney Adams '13 (pictured left) is currently spending a semester abroad at Dalat.

100% of Marshall's eligible current international students have re-enrolled for the 2013-14 academic year, and the program is currently enrolling additional new students from diverse countries around the world.



Winter 2012-13 Athletic Honors

ALPINE SKIING

All-Lake Superior Conference 1st Team:
Anna Thickens, Jonathan Thickens

All-Lake Superior Conference 2nd Team:
Kristen Johnston, Samantha Voigt, Cara Hanson,
JB Stender, Reed Williams

State Participants:
JB Stender, Jonathan Thickens, Cara Hanson

Girls Varsity:
3rd at Section 7 meet, one place away from State

DANCE TEAM

Lake Superior Conference Champions
Section 2A runner-ups in High Kick and Jazz
4th place finishers at State in the Jazz Division
7th place finishers at State in the High Kick Division
Team Academic All State Award

All Conference Teams:
Lea Christensen, Morgan Erickson,
Jocelyn Kreager, Jordyn Spry

All Conference Honorable Mention Team:
Jenna Laskowski, Camryn Towle

Jazz All Tournament Team:
Morgan Erickson, Lea Christensen

State Participants Team:

Lea Christensen, Morgan Erickson, Josie Fobbe,
Alayah Johnson-Jennings, Jocelyn Kreager, Jenna
Laskowski, Lydia Peterson, Toni Scignoli, Jensen
Spry, Jordyn Spry, Camryn Towle

GIRLS' BASKETBALL

Lake Superior Conference Honorable Mention:
Mary Baumgartner, Abby Bushey

Coca-Cola Senior Girls' High School All-Star Game:
Abby Bushey

BOYS' HOCKEY

Section 7A Champions
State Tournament Consolation Champions
Section 7A Academic Champions

Hobey Baker Character Award:
Jeremy Lopez

St. Luke's Orthopedic All-Stars:
Kris McKinzie, Caden Flaherty

BOYS' BASKETBALL

Lake Superior Conference Honorable Mention:
Adam Kneepkens

Marshall

OUT LOUD



Speech Team

In only its second year, Marshall's speech team has had a remarkable run of success, capped off with a second place finish in the Section 7A competition against 26 other schools on April 5th.

During the regular season, Marshall's team placed in the top three in more than half the tournaments it attended. At the section tournament, five individual students finished in the top three in their categories, qualifying them for the state meet in Blaine on April 20.

An official Minnesota State High School League activity, speech involves participation in one of 13 different events. Students work with coaches during the season to polish their presentation, and then compete against others in the same category at tournaments held each Saturday of the three-month season. Tournaments have three to four "rounds" of competition, with each round consisting of six competitors ranked against one another by a judge. Those with the best combined score after all the rounds wins.

Categories include: extemporaneous speaking, where contestants draw a current event topic and then have 30 minutes to prepare a seven-minute speech; original oratory, where students write and deliver a persuasive

● CONTINUED ON NEXT PAGE

● CONTINUED FROM PREVIOUS PAGE

speech; or duo, where two students perform a short section from a play, movie or TV show.

Marshall's team this year had more than two dozen members, ranging from 7th graders to seniors. Many of Marshall's team members have earned medals in their categories this year, competing against teams from all over the state. The school wins a first or second place trophy when its combined medals total more than those from other schools. Marshall took first place this year at a tournament in Virginia, second place at tournaments in Hibbing and McGregor, and third place in Hermantown.

At the section tournament, 11 students made it to the final round of competition—contributing to the school's overall second place finish. They were: 7th grader Sahen Rai; 9th graders Emma Ehrhardt, Kiah Lindgren, Peter Liu, and Grant Roadfeldt; 10th graders Brent Larson and Clayton Gunnarson; 11th graders Nate Choi, Natasha Khawaja, and Gunnar Roadfeldt; and senior Sophie Wilkowske. Brent, Emma, Grant, Gunnar, and Sophie qualified for the state tournament.

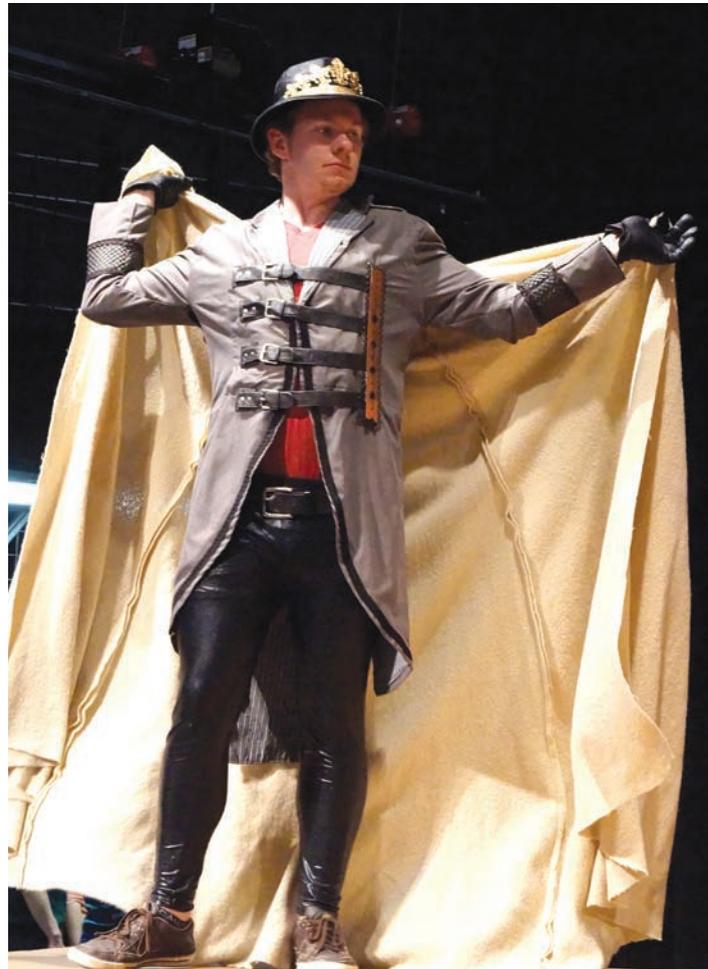


Shakespeare on the Marshall Stage

The Marshall drama department is bringing Shakespeare back to the Zeppa Stage in Fregeau Auditorium. In May, students will stage an interpretation of "A Midsummer Night's Dream" with original student—and staff—created music, choreography, costumes and visual art. "Midsummer," according to director Dave Johnson, "is as fun as a show gets. It has it all - slapstick, lovers in peril, outrageous characters. It truly explores the foibles of human nature."

Head of School Mike Ehrhardt believes that producing a show on our own stage adds great benefit inside all of Marshall's classrooms. "Marshall students start reading Shakespeare's plays in 7th grade and it is often a hard assignment because of the difficult language. Watching the play puts everything in context and allows kids to experience the visual medium the work was meant to be understood within."

Performances will be held in the Fregeau Auditorium Friday, May 3, 7:00 PM, and Saturday, May 4 and Sunday, May 5, 2:00 PM.



Poetry Out Loud

Many Marshall students have taken poetry to heart—253 to be exact. Each student in the 9th, 10th, 11th, and 12th grades memorized at least one poem, while some memorized two or three. They learned classic ballads from the 19th century, WWI poems composed in the trenches in France, beat poetry from the 60s, and poems written just this year. They shared them by reciting the entire poem in front of their class or larger audiences like school assemblies. This is Poetry Out Loud.



For the second year in a row, Marshall students have participated in the National Poetry Out Loud Competition as a part of their upper school English classes. David Johnson, who teaches 10th and 11th grade English, suggested that Marshall consider entering

the competition when he arrived at Marshall two years ago. The idea was readily embraced by his English colleagues Nate Mattson and Dr. Susan Nygaard. The competition has now become an effective tool for raising the profile of poetry. "Memorizing poetry is an old idea, something that people have been doing for a thousand years," commented Johnson, "but it is also resurgent in our society, as demonstrated by the rise of hip-hop and poetry slams."

More than appreciating poetry, Poetry Out Loud is also an effective way to teach students other important skills. "Learning the ability to communicate in front of a group is fundamental for our kids," says Johnson. "There is something wonderful about reciting poetry for each other, something intimate. When we do it in the classroom it becomes a performance. Every student gets to be a performer for a piece of time. Some would rather have their teeth pulled, but all have huge smiles when they finish."

For the second year in a row a Hilltopper student will perform at the State Poetry Out Loud Festival. This year Eric DeWitte won first place in the school, finishing ahead of 12 other finalists, with his recitation of "Camouflaging the Chimera" by Yusef Komunyakaa. At the state competition, DeWitte made it to the semi-final round of 12. You can view

his performance, and those of the other school finalists, by visiting our YouTube Channel:

youtube.com/user/duluthmarshallschool



Random Acts of Shakespeare

By Dr. Susan Nygaard, Upper School English Teacher

Teachers have long known that the best way to teach Shakespeare is to get students on their feet, speaking and moving their way through the language. I started doing a variation of what numerous other teachers have called "Random Acts of Shakespeare" in the spring of 2011, when I had a particularly lively group of seniors I knew would not respond well to a more formal, academic approach to Twelfth Night. (In other words, in a moment of desperation, I resorted to a new strategy which is entirely compatible with, and just as valuable as, the more traditional approach I've always used).

What I enjoy most about the Random Acts is discovering hidden acting talents in kids who might never audition for a play, but who are liberated by the sheer goofiness of the exercises. I also like watching the students become more and more comfortable with performing—even if it's only for a few seconds—for a real audience of middle school students or support staff.

In the final stages of the project, when we work on dramatizing a sonnet to convey its meaning through movement and action, it's fascinating to watch a group of students problem-solve their way through a difficult text and eventually make it their own, as this year's Sonnet 18 group did: they decided to break out into a brief rendition of the "Harlem Shake" because "rough winds do shake the darling buds of May." Alumni tell me they still remember their lines long after the fact, so if a bit of Shakespeare is forever lodged in the minds and muscle-memories of some Hilltoppers, then I've done my job.

“**When you memorize a poem, it is in your heart and stays there.**”

David Johnson, Marshall Upper School English Teacher

Excellence in the lunch line—

The Healthy Foods Lunch Program



Research affirms healthy eating directly influences concentration, behavior and academic performance, and points to the importance of investing in an effective school nutrition program. A well-planned school lunch program has the potential to improve student access to healthy food choices, encourage healthful eating patterns, improve academic performance and promote optimal health.

The Marshall School Healthy Foods Initiative has been underway for several years. A committee comprised of the Marshall School Food Service Manager, parents, administration and faculty have been meeting regularly to complete contextual research, and plan to bring improved options to our students.

Outdated, energy-consuming equipment, lack of proper storage space, and inadequate serving line units have been a barrier to achieving excellence in our lunch program—until now. With the support of the Hilltopper community, and guidance from the Healthy Foods Initiative, the school is poised to unveil a lunch program that provides Hilltopper students more healthy food options, all carefully prepared to give Hilltopper students the best opportunity for success.

Currently the “daily meal” consists of a hot lunch option. However, if a student does not like the hot lunch offering, the only alternative is a much higher priced salad or less healthy a la carte option. The new and improved “daily lunch” will give the student three options:

1. Hot lunch
2. Soup and sandwich
3. Soup and salad bar. The new salad bar will offer an extensive variety of fresh selections and, when possible, purchase products direct from local farms.

To promote healthy choices, all three lunch options will be equal in cost.

FUND-A-NEED

The Marshall School Board of Directors has approved the Healthy Foods Lunch Program as the 2013 Marshall School Fund-A-Need. Fund-A-Need programs are widely used by nonprofits as an effective tool for generating revenue for special projects. For the past four years, Marshall’s Fund-a-Need has occurred on the night of the Marshall Magic Auction to fund programs such as the 1:1 Laptop Program, science curriculum initiatives and technology advancements.

The Fund-a-Need is significant. In order to expand our healthy food offerings, a facilities investment must be made.

Our current serving line equipment was donated by UMD several years ago. The equipment was 10 years old at the time and was given a fresh coat of paint. However, the rest of the serving line equipment limits our ability to offer multiple options to students. A serving unit must be upgraded to offer a soup and salad bar full of fresher and healthier options.

Improving the quality of the food offered will also put significant strains on our deficient, outdated (50+ years old) small freezer and refrigeration units. Not only is the storage space inadequate, the equipment is not energy efficient. Adding a new freezer and upgrading our refrigeration is the critical link to purchasing and storing perishable foods and our ability to offer a larger variety of fresh foods. Plus, Marshall will be a better steward of energy resources.

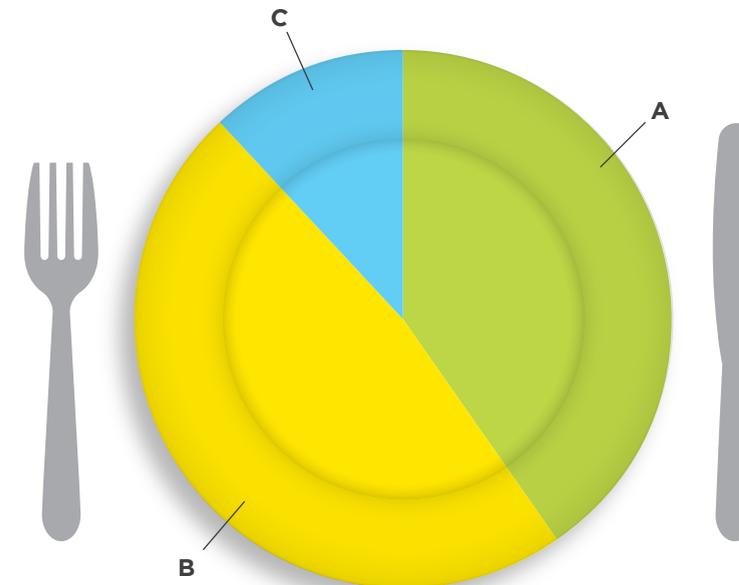
In addition to making improvements to the equipment, the serving line area is in dire need of a face lift. Currently, the serving line area is not as functional as it could be, the lighting is inefficient and dreary, and the glossy bricks date back to the 1960s. Improving the lighting and overall aesthetics will create a functional, bright, attractive and inviting environment for students.

To learn more about the Healthy Foods Lunch Program, Marshall School’s 2013 Fund-a-Need project and how you can support it, visit marshallschool.org/fundaneed

Marshall’s Healthy Foods Lunch Program

Total Estimated Cost

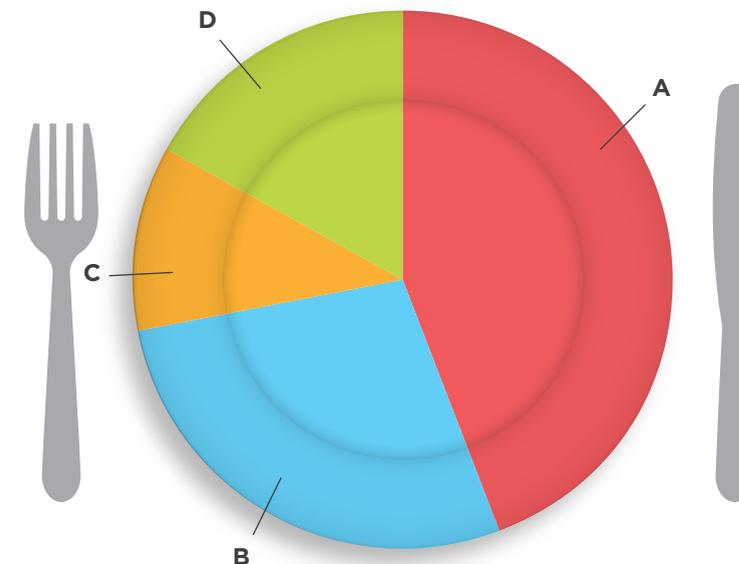
\$60,000



Fresh Food

\$42,000

A	Retrofit refrigeration with rooftop condenser	\$17,000
B	New freezer with rooftop condenser	\$20,000
C	Refurbished soup and salad bar unit	\$5,000



Face Lift

\$18,000

A	Lighting	\$8,000
B	Ceramic Tiles	\$5,000
C	Paint	\$2,000
D	Signage	\$3,000

Math Excellence

It was difficult to find time to talk with Marshall's math teachers about math excellence at Marshall. They were either teaching math class, helping students individually and in small groups with math, or coaching math league or robotics! Such is the life of math teachers at Marshall.

Math League

Dominance is a word that describes one facet of Marshall's math program—the upper school math league. The group is comprised of eight to ten students (mathletes, as they are known at Marshall), who compete at a series of meets during the season, each of which includes four individual events and one team event. Math teacher Paul Pearson answers the question “How many times has the math league gone to state,” by quipping, “I can't remember the last time they didn't go!” This year is Marshall's 13th consecutive year as St. Louis River Division champions. By the end of the season, Marshall had scored 100 more points over the second place school. Five of the top 10 individual scorers in the division were also from Marshall.

Math league coach Kelly Momsen, who is in her fifth year of teaching math at Marshall, helps students prepare for the meets by offering challenging practice questions and advice about how to approach problems that appear to be impossible to solve. Momsen does not worry if the occasional math league practice devolves into joking around and laughter. “Coaches from other schools talk about how they can't get students to come to practice. I can't get them to leave, and if they occasionally goof around during practice, I know they're going home to do the practice problems I've given them plus others they find on the web. Each year, it's an amazing group of students.”

The group has performed well at the state level, winning the state championship for Class A in 2001 and 2007, finishing second for Tier II in 2004, 2006 and 2012, and placing third for Tier II in 2008, 2010 and 2011. This year the team placed fourth in the state competition.

TRIG-STAR and the American Mathematics Competition

In the spring of 2012, for the third year in a row, a team of students from Marshall was crowned the Minnesota State TRIG-STAR Champion, retaining the TRIG-STAR Traveling Trophy. The TRIG-STAR competition is a national competition sponsored by the National Society of Professional Surveyors, and cosponsored locally by the Minnesota Department of Transportation. The competition is meant to identify mathematics students who have demonstrated they are the most skilled among classmates in the practical application of trigonometry.

The TRIG-STAR competition, as well as The American Mathematics Competition (AMC), a national test sponsored by the Mathematical Association of America, allows Marshall students to hone their math skills and to compete for the chance to advance to regionals and nationals. Marshall is the only school in the area to offer the AMC test. Through these events Marshall students have the chance to demonstrate to colleges the depth and breadth of their math ability and their overall interest in and commitment to their education.

Math Class

Senior Sophie Wilkowske describes coming to Marshall in 7th grade and being evaluated to determine which math class was most appropriate for her. After years of being bored in math class, she discovered she was good at math and actually learned new things in math class. “At Marshall someone took the time to figure out what was best for me.” Having taken calculus as a junior, Sophie is now taking Advanced Placement statistics as well as Advanced Placement economics. “I'm not going into a STEM field, but I do want to study economics, and the math I have learned at Marshall has been applicable across disciplines.”

For students who struggle in math, math teacher Paul Pearson describes an environment designed to support students. “Students in the National Honor Society provide tutoring after school, and there are tons of times throughout the day when kids can come for help.



We really try to make an effort to be in our classrooms.” Fellow math teacher Kelly Momsen adds that Marshall's schedule is built to allow students time for help. “There are weeks when I feel like I don't have a moment to myself, but if the students care enough to seek out the answers to their questions, we all want to be there to help them.”

While Marshall students are required to take three years of math to graduate, Marshall College Counselor Katie Voller-Berdan recommends students take math every year of upper school. “Colleges want to see a commitment by students to take math, English, science, foreign language and social studies all four years of high school. The majority of our students take four years of math, many of them taking calculus their senior year.” Marshall students pursuing a degree in a math—or science—related field find that while their college peers may struggle, their time at Marshall prepared them well for the challenges of college and beyond.

Robotics

“One of the reasons I love middle school robotics,” says math teacher Anne Castle, “is that these activities engage students' multiple intelligences—it takes mechanical, creative, logical, mathematical, engineering and electrical skills. It's amazing—kids are so creative and inventive.” Ms. Castle, along with parent volunteer Sherri Ohnsted and Gary Sherburne, coach the middle school robotics teams, which this year included a girls-only team.

Marshall's FIRST Lego Robotics teams have had great success. At last year's regionals, the “Mindstorm Maniacs” earned first place in Core Values and took second place in their division out of 15 teams. Team “Blue Elephants” also placed first in Core Values for their division, earned the Innovative Programming award and took first place in their division out of 15 teams. At the state competition, the Blue Elephants



took first place in programming, the most prestigious category, and second place in the head-to-head match.

This year, the Blue Elephants morphed into the “Bionic Sea Turtles” and continued their success. They took the first place programming award home for the second year in a row, and were awarded a second place trophy in innovative robot design for their unique solutions in a robot game.

Seventh grade team member Josh Kanoff notes, “Robotics has definitely taught me more math—without a doubt. It makes it easier to learn what we're doing in math class.”

THE HILLTOPPER ALUMNI COUNCIL

MEMBERS

- Frank Befera '84
- Michelle Buria '89
- Judith McKeever '78
- J. Steve Nys '98
- Ryanne Overom '96
- Paul Pedersen '87
- Molly Rathke '95
- Sam Rathke '09
- Branden Robinson '03

MISSION

The purpose of the Hilltopper Alumni Council is to promote the participation of alumni from Duluth Cathedral High School and Marshall School in activities that support the mission of Marshall School and promote community.

PLEASE UPDATE YOUR CONTACT INFO AND SUBMIT YOUR NEWS!

Please send current contact information and news and notes to:

Alumni Relations
1215 Rice Lake Road
Duluth, MN 55811

(218) 727-7266 ex. 107
kstiles@marshallschool.org
marshallschool.org

LIKE ON FACEBOOK

Duluth Cathedral/Marshall Hilltopper Alumni

The Alumni Council serves as an advisory board for the strategic outreach and engagement of our alumni community. While recently inactive, we are seeking to rejuvenate the council and its role in Hilltopper alumni relations.

ALUMNI HAVE SPOKEN AND WE ARE LISTENING

In the fall of 2012, the Hilltopper Alumni Office administered the first of three alumni surveys to collect feedback regarding the quality and impact of a Hilltopper education and preferences for alumni outreach, communication and engagement. Thank you to all who completed the survey. The data will inform the alumni program as we seek to build meaningful connections and authentically serve all Hilltopper alumni.

Surveys

- Fall 2012** Older Alumni (2008 and earlier)
- Fall 2013** Younger Alumni (2013-2009)
- Fall 2014** Recent Past Parents

Administrators

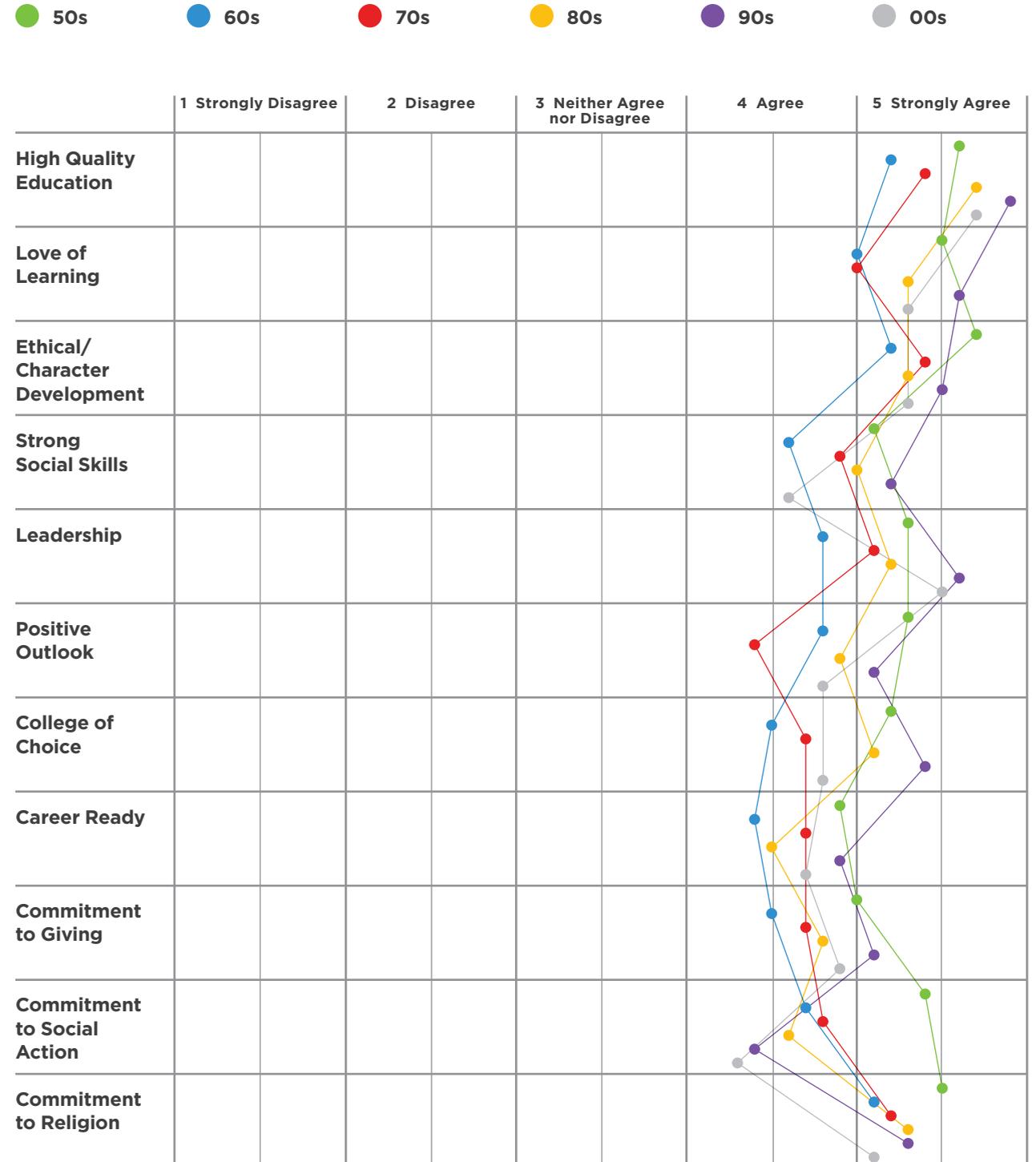
Measuring Success, an organization specializing in data tools, analysis and consultation

Participants

1500 alumni electronically received the survey
295 alumni (2008 and earlier) completed the survey
20% response rate

Trends by Decade: School's Contribution to My Life

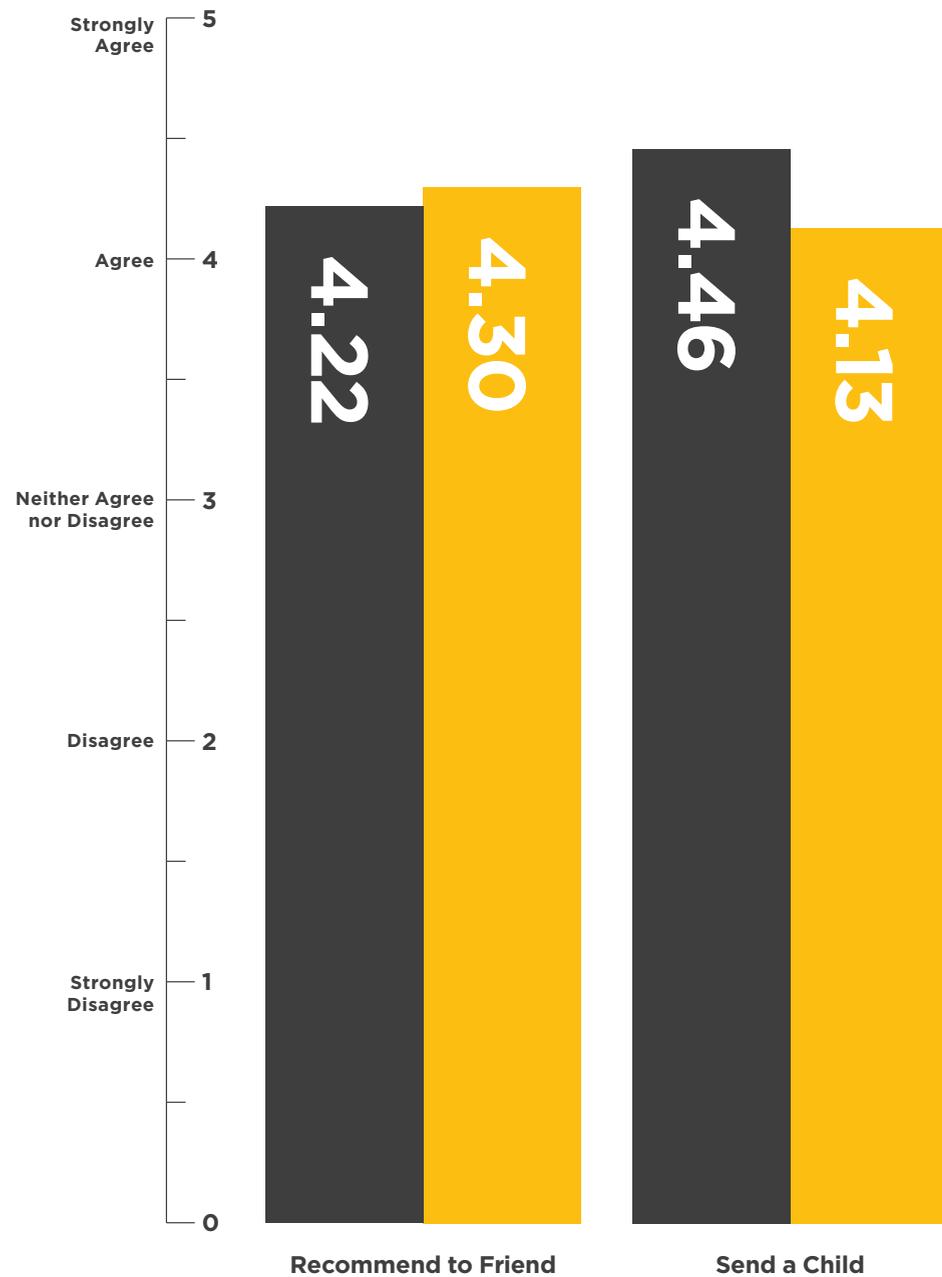
On a 5-point scale, what has been Cathedral/Marshall's impact



Overall Impact

On a 5-point scale, what has been Cathedral/Marshall's impact

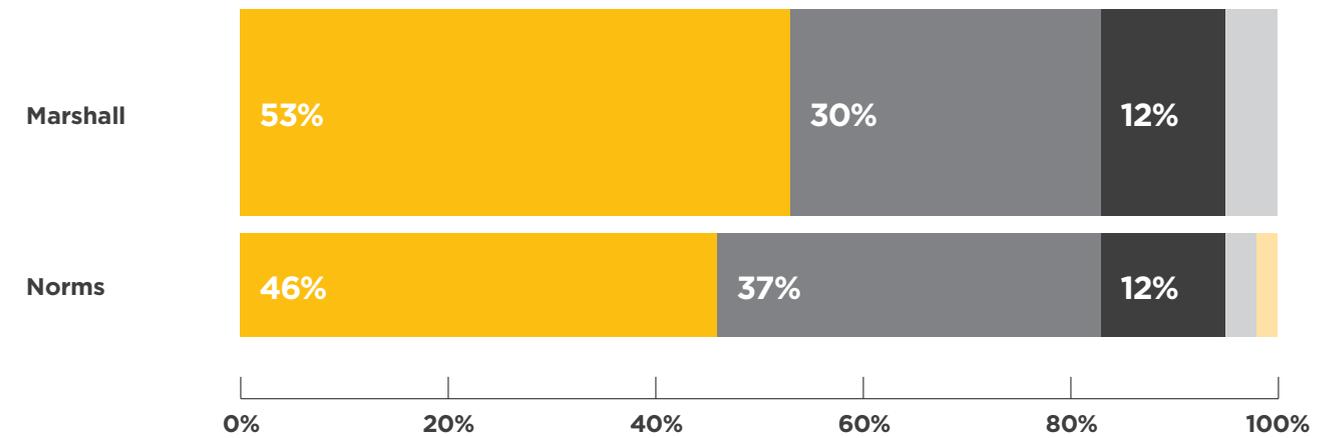
- Norms** Ask questions. Hypothesize. What do you see? What accounts for the dramatic discrepancies between the decades? Is it generational or due to our history as a school? What do you think? Share your thoughts at marshallschool.org/alumni
- Marshall**



Recommend School to a Friend

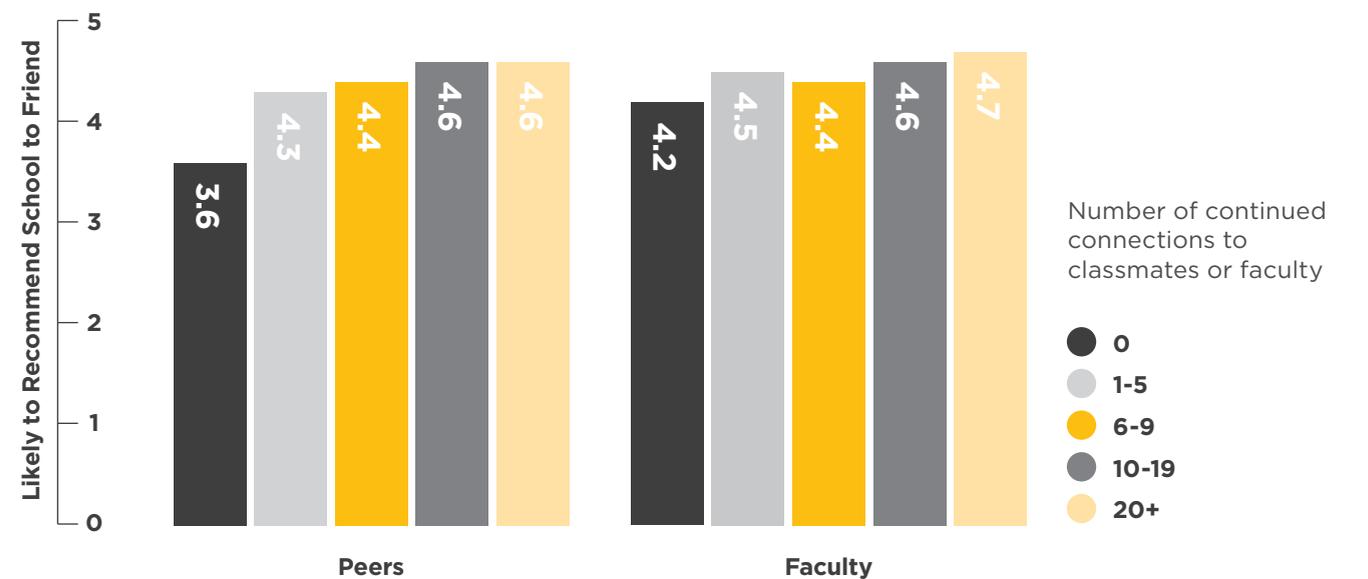
Key proxy for feeling of overall quality: Strongly Agree

- Those likely to advocate for the school lie in the "strongly agree," which is high compared to the norm.
- Strongly Agree**
- Disagree**
- Agree**
- Strongly Disagree**
- Neither**



Broken down by peer friendships and faculty connections

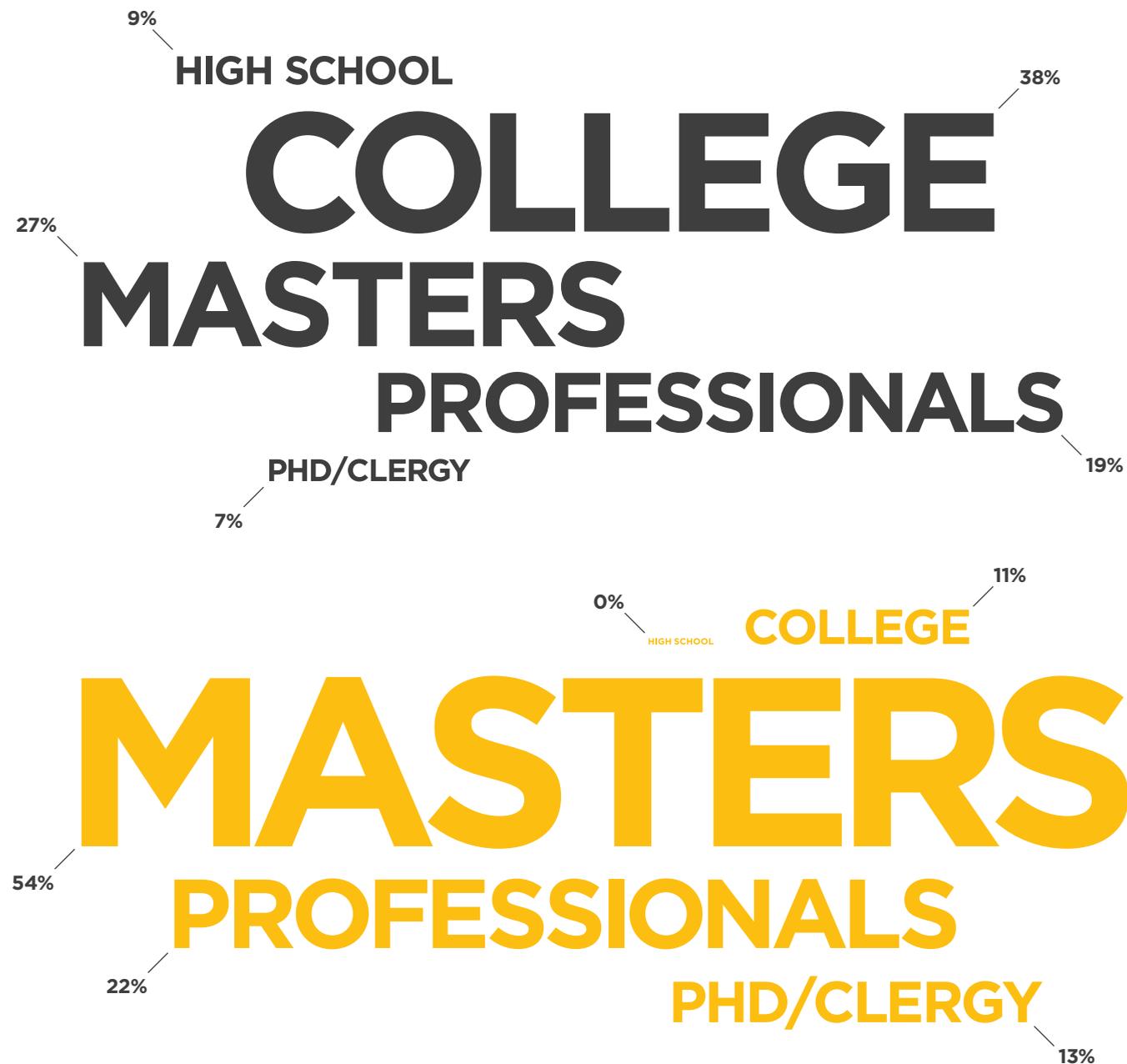
Recommend School to a Friend correlates with the strength and number of relationships. Recently, an alumnus described the motivation of his class to gather annually, "It's people not the place." Indeed, the number of relationships with fellow classmates and with teachers influences the likelihood to recommend the school.



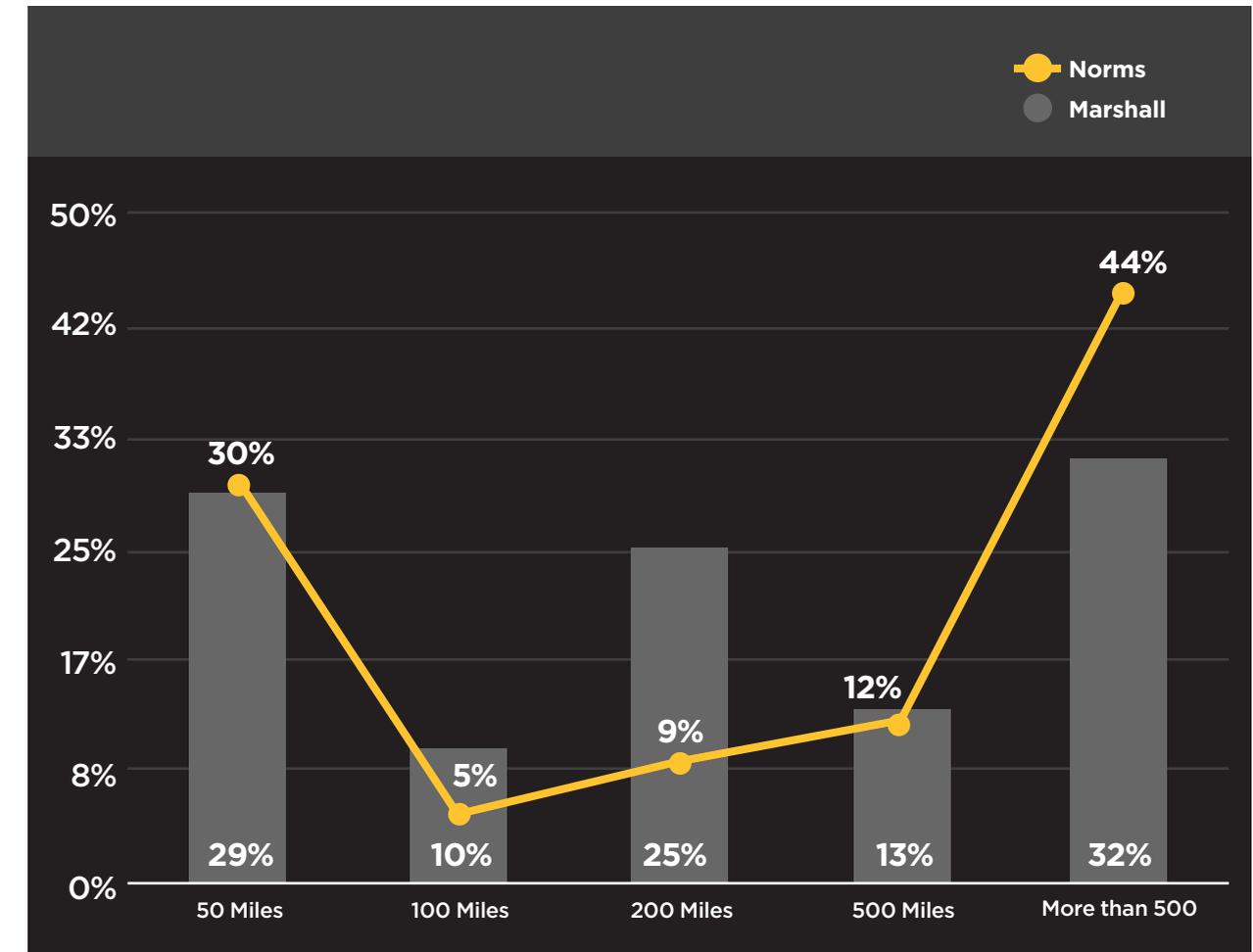
Final Educational Attainment Trends

Hilltoppers are highly educated

- Norms
- Marshall



Alumni Distance from Marshall School



OUR ALUMNI WANT TO SUPPORT THE FOLLOWING:

1. Area of Greatest Need
2. Scholarships
3. Faculty Salaries

Learn more about ways of giving to Marshall by visiting marshallschool.org/giving

HOW DO ALUMNI WANT TO BE INVOLVED?

Social Receptions, Class Specific Gatherings, Reunion

Stay up to date on current events by downloading the mobile Hilltopper Alumni App. Learn more by visiting marshallschool.org/alumni

WHAT IS THE PREFERRED MODE OF COMMUNICATION?

Social Media

“Like” us on Facebook—**Duluth Cathedral/Marshall Hilltopper Alumni**

When is the Alumni Game? There was an alumni gathering? I didn't hear the news! What's going on? Chico has a blog? When is Reunion? There is a scholarship fund to honor my teachers?

The Alumni Office strives to communicate the triumphs and the challenges within the Hilltopper community. Alumni gather at games, receptions and reunions. We are a family. And, you, our alumni, are an integral part of the community. Once a Hilltopper, always a Hilltopper. Stay connected, share your stories and receive the latest news.



"Like" us on Facebook—
Duluth Cathedral/Marshall Hilltopper Alumni



youtube.com/user/duluthmarshallschool



marshallschool.org/alumni

Alumni Create & Fund Scholarships

Alumni are clamoring to remember and honor the men and women who profoundly influenced their education--their teachers. Three scholarship funds in honor of teachers and staff are growing thanks to the vision and hard work of our alumni.

HILLTOPPER 25 YEAR CLUB

In the wake of the retirement of Chico Anderson and Dave Homstad, a group of alumni organized to start a scholarship fund in honor of Chico, Dave and the other faculty and staff who served Hilltoppers for 25 years and more. The fund is titled the Hilltopper 25 Year Club. The club includes teachers such as Fred Sippel, Martha Firling, Sister Cecelia Ehr, Frank Napoli and others. Visit Hilltopper25YearClub on Facebook for stories and pictures.

MONSIGNOR HOGAN SCHOLARSHIP FUND

Alumni have brought new life to the Monsignor Hogan Fund and are working to fully endow the fund in honor of the longtime headmaster. Alumni from the 40's, 50's and 60's are contributing to the fund to honor the legacy of Monsignor Hogan and his commitment to young people and education.

NANCE O'BRIEN SCHOLARSHIP FUND

We are thrilled to announce the full endowment of the Nance O'Brien Scholarship Fund. Begun immediately following Senorita/Profe's death in July, the fund quickly grew to the fully endowed level of \$50,000. Further gifts will increase the number of dollars available for annual scholarships in Nance's honor.

These funds are an act of thanksgiving to the teachers and staff who have dedicated themselves to generations of Hilltoppers.

You may give and designate your gift to any of the above funds:

marshallschool.org/giving

218-727-7266

Marshall School, 1215 Rice Lake Road,
Duluth, MN 55811



Chico Anderson's Hilltopper Alumni Blog

Chico Anderson, Chaplain Emeritus, shares his insights and wisdom through the Hilltopper Alumni Blog. Below are excerpts from Chico's blog. For complete posts and inspirational artwork visit:

hilltopperalumni.wordpress.com

MARCH 8, 2013

KINTSUKUROI

...As I read the missive, I was reminded of the Japanese terms, *kintsugi* and *kintsukuroi*. *Kintsugi* is a word meaning: "to repair pottery." *Kintsukuroi* is a word derived from *kintsugi* that means: "to repair a piece of pottery with gold or silver added to the lacquer".... In many ways pottery repaired by the *kintukuroi* method is more beautiful that it was before being broken....

DECEMBER 21, 2012

HOW BEAUTIFUL ARE THE FEET OF THOSE WHO BRING THE GOOD NEWS

...Alexander Graham Bell noted: *When one door closes, another opens; but we often look so long and so regretfully upon the closed door that we do not see the one which has opened for us. My opportunity to visit the nursing homes now offers a new opportunity to take my not all that beautiful feet and bring the Good News to those in need.*

DECEMBER 5, 2012

THE WORK OF CHRISTMAS

...*"Pretty busy?" Of course, Tom is pretty busy--very busy to be exact. Tom is the pastor of three parishes in his hometown. There's much to do when you are pastor of one large and two smaller congregations. But, like I said, Tom, or Fr. Tom as folks in his hometown call him, is a very good auto mechanic.*

And the cars he fixes up? They belong to folks who are poor--very poor. He fixes them up at no cost. "My labor fee," Fr. Tom chuckles, "has already been paid." Then he makes the sign of the cross to point out who has paid his fee...

In Memoriam

George "Bud" Renier '42
Mary Alice (Marshalek) Mrak '43
John Foley '47
Herbert Hoene '47
Clifford Moran '48
Loid Agnes (Randall) Socha '48
Mary Ellen Braafladt '49
Beverly (Nelson) Carleton '49
Raymond Ringhofer '52
Robert Stickney '53
Howard Blackwood '54
Harry Cadotte '55
James "Butch" Heaslip '55
Roberta Jablonski Lancaster '55
Thomas Pearson '55
Doran Ventrucci '55
Suzanne Nancy (Brown) Anderson '57
Mary (Beck) Hack '57
Alice (Howard) Norlund '58
Francis Alfonsi '59
Kay (Wellington) MacGillivray '59
Jeffrey Godfrey '65
Liz (Holmes) Haller '68
George Piasecki '69
David Katoski '77
Mark Fredricks '90

Free Mobile Alumni App

Features allow you to:

- Post pictures and news to the stream
- Find classmates in the directory
- Locate Hilltoppers nearby
- Receive Hilltopper alumni news, Chico's blog, Parent Pass blog, school news
- Hear of alumni events
- Follow Hilltopper social media--YouTube and Facebook
- Update your contact profile

Download at the app store by searching Hilltoppers.

You may opt out by contacting Karen Stiles at kstiles@marshallschool.org or 218-727-7266, ext. 107



Upcoming Events

AUCTION

May 4, 2013
5:30 PM
Marshall School Gymnasium
marshallschool.org/auction

PASSAGE

Alumni honor the class of 2013!
May 17, 2013
10:30 AM
Chapel

News & Notes

SIGNE HANSON '12 created Inspire UGA at the University of Georgia after recognizing the poverty and low graduation rates in the areas surrounding the University of Georgia. Inspire UGA promotes a positive view of obtainable college education in local middle school students through organized events that inspire and encourage higher education.

ELIZABETH BUSCHE '11

Memorial Fund will provide two \$500 educational gifts to junior competitive curlers pursuing post-secondary education. Also, the competitive curling division of the Bert Payne Junior Bonspiel will honor Elizabeth's memory by renaming the DCC junior curling bonspiel the Elizabeth Busche Memorial Bonspiel.

JENNA DOCK '06 married Andrew Bergee on October 22. Jenna owns JMB Designs LLC in Duluth.

BEN NORDSKOG '06 joined the Duluth Police Department in January 2013.

MARC DAVIS '04 graduated with an MA in Sports Administration from St. Thomas University in May 2011 and works as Director of Football Operations at South Dakota State University.

ATHLETIC HALL OF FAME

May 22, 2012
Reception: 4:30 PM
Athletic Banquet: 5:30 PM
In honor of Mari Casserberg '90, Mitch Corbin '74, Katie McGee '91 and Tom Paul '68
Chapel and Gymnasium

GRADUATION

June 9, 2013
3:00 PM
Fregeau Auditorium

AMANDA (MIRAU) RADKE '03 and her husband welcomed their daughter, Lena, into the world on December 28, 2012.

EILIDH '02 AND DAVID '04 PEDERSON live in Marquette, MI. They have a 16 month old baby boy named David Jr. David is an Accounts Manager and Eilidh is a Clinic Manager and Public Health Consultant. They met at Marshall and have been together ever since!

ALEX (VON WEURTH-HART) CARTWRIGHT '01 walked the red carpet at the 2013 Artists in Music Awards after being nominated for best country artist for her newest release Pure Unadulterated Me.

GAGE SALYARDS '99 prepares to travel to New Zealand to study with renowned travel photographer Trey Ratcliff. Gage embarks on this journey despite his battle with papillary thyroid cancer. He was recently featured in Perfect Day Duluth.

LAURIE JOHNSON '92 married Wayne Swor in June. Laurie is a marketing planner for Essentia Health in Duluth.

KRISTA (LEPAK) MICKELSON '92 and husband Davin welcomed their first child, Hunter Wesley, into the world on October 26, 2012.

REUNION

July 19-20, 2013
Marshall School

HOMECOMING

October 2013

PLEASE RSVP FOR EVENTS

kstiles@marshallschool.org
218-727-7266, ex. 107

SHANDA BRAUN '91 joined the Duluth Police Department in January 2013.

KATIE MCGEE '91 won the Seventh Gobble Gallop Five-Kilometer Run along Superior Street in Duluth.

MARIANNE CONNELLY '78-97 reports "it's great to be in remission and feeling good. I love hearing from former band students (1978-1997)!"

MIKE RANDOLPH '70 celebrated his 500th win in high school hockey, distinguishing himself, again, as a Minnesota hockey icon. Randolph was named the 80th best Minnesota high school hockey player of all time by the Star Tribune Minnesota Hockey Hub.

STEVE "POKEY" TRACHSEL '70 was named the 20th best Minnesota high school hockey player of all time by the Star Tribune Minnesota Hockey Hub.

PHIL HOENE '67 was named the 22nd best Minnesota high school hockey player of all time by the Star Tribune Minnesota Hockey Hub.

SR. MARY RAE HIGGINS '48 is in charge of volunteers at the St. Scholastica monastery. She also provides spiritual direction and volunteers at the Benedictine Health Center.



Thank you to our "Back to the 80's" Auction & Dinner Gold Sponsor:

CHART & GREGORICH DENTISTRY
KIM CHART, DDS | JOE GREGORICH, DDS

Your support

Matters

Join the Annual Hilltopper Fund

The Annual Hilltopper Fund is the cornerstone of philanthropy at Marshall. Unrestricted gifts to the Hilltopper Fund allow Marshall to provide extraordinary opportunities for learning and discovery; sustain and enhance our distinctive academic programs; extend the financial aid program (formerly Big Circle fund) to every exceptional student who needs it; help meet emerging needs and challenges; and boldly take advantage of opportunities as they arise. Every gift, big or small, makes a real difference.

Give by mail.

The simplest and easiest way to make your gift is by cash, credit card or personal check. Mail to: Marshall School, 1215 Rice Lake Road, Duluth, MN 55811.

Give online.

Make a gift anytime day or night. Visit marshallschool.org/giving.

Give a recurring gift.

Setting up an electronic automatic payment through your bank account is a convenient and flexible way to make a recurring gift to Marshall.

Marshall School

1215 Rice Lake Rd.
Duluth, MN 55811
(218) 727-7266

marshallschool.org

REUNION 2013

Friday, July 19, 2013

KICKBALL

5:00-6:00 PM 80's VS 90's/00's
Marshall School Fields

Kick'n it Old School! Enjoy each other, drinks and food while playing a little kickball!

ALL CLASS REUNION

5:00-8:00 PM
Marshall School

Laugh, tell stories and reminisce with great friends, good drink and delicious food.

CLASS GATHERINGS

8:00-Midnight
Off Campus

Continue the party! Look for invitations from classmates via mail, e-mail or Facebook.

Saturday, July 20, 2013

GOLDEN TOPPER LUNCHEON

11:30-1:00 PM
Marshall School

Golden Topper Luncheon is for alumni who graduated in or before 1963.

Visit the Alumni website for class details. If your class is not yet organized, volunteer to lead the way! The Alumni Office is poised to make planning fun and easy.

marshallschool.org/alumni

